

Entities without data

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## The University of Southern Mississippi

Detailed Assessment Report  
2016-2017 Architectural Engineering Technology BS  
OSAI 46131931 10/20/16  
(Includes those Action Plans with Budget Amounts marked One-Time, Recurring, No Request.)

Mission / Purpose

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Projected Completion Date:  
Responsible Person/Group:

BCT 400 Safety Plan

Established in Cycle:  
Implementation Status:  
Priority:

Relationships (Measure | Outcome/Objective):  
Measure:

Outcome/Objective:

Projected Completion Date:

### Analysis Questions and Analysis Answers

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What specifically did your assessments show regarding proven strengths or progress you made on outcomes/objectives?

What specifically did your assessments show regarding any outcomes/objectives that will be completed?

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Implementation Status:  
Priority:  
Responsible Person/Group:

IET Coursework Action Plans

\*XLGH VWXGHQWV WKH UHTXv

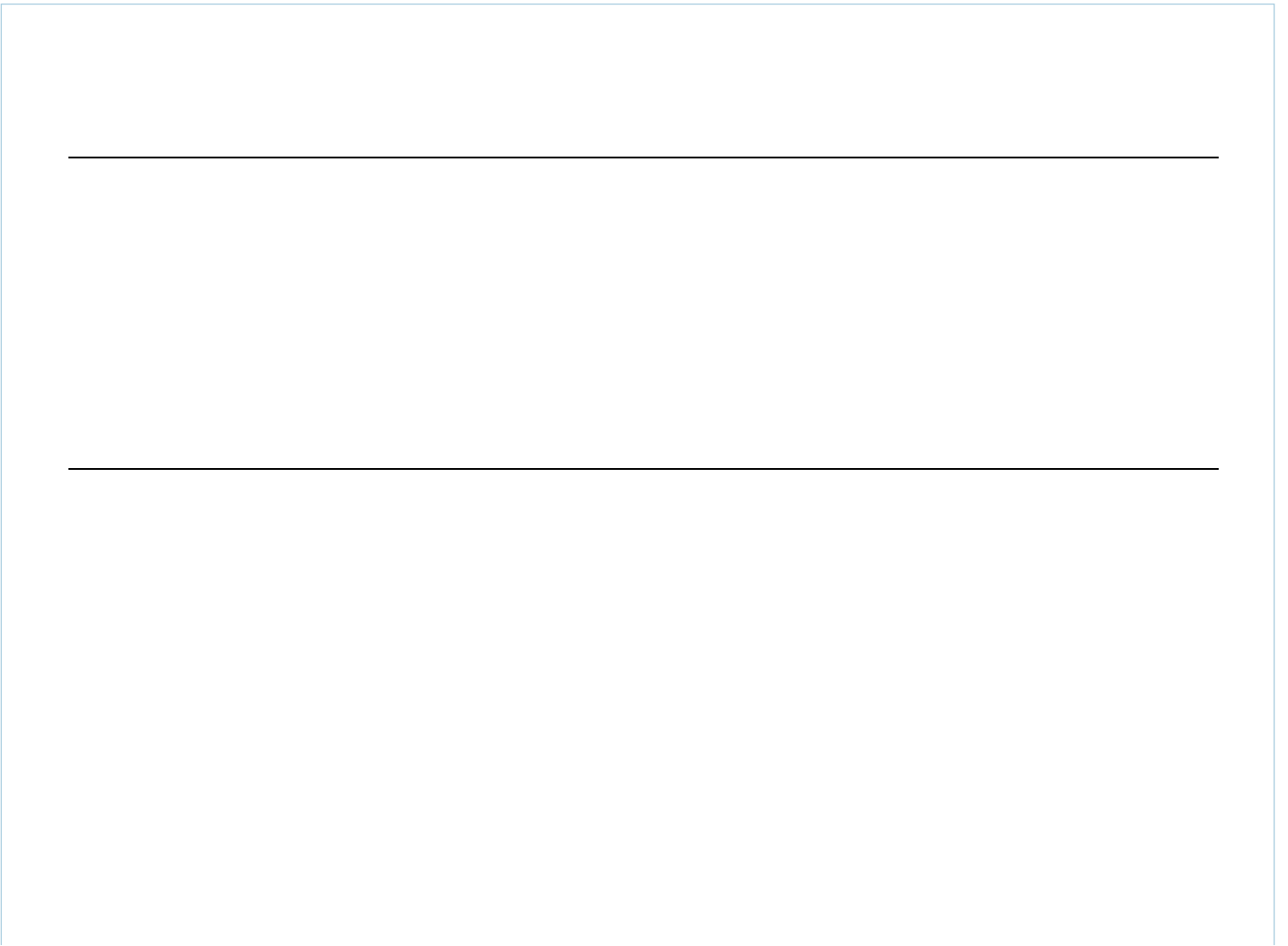
Established in Cycle:  
Implementation Status:  
Priority:  
Responsible Person/Group:

IET Coursework Action Plans

WKH SURMHFW • GDWD FROOHFWLRQ DQG DQDO\VLV YLD • G DPSOH SURMG • G

Established in Cycle:  
Implementation Status:  
Priority:  
Responsible Person/Group:

IET Coursework Action Plans



Connected Document

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**M 2: Interior Design Exit Survey**

Connected Document

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Target:

Finding (2016-2017) - Target: Met

Finding (2016-2017) - Target: Met

**M 7: Senior Portfolio Review**

Connected Document

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Target:

Finding (2016-2017) - Target: Not A





Finding (2016-2017) - Target: Met

**M 4: Digital Drawing/Drafting Proficiency**

Target:

Finding (2016-2017) - Target: Partially Met

Related Action Plans (by Established cycle, then alpha):

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ID 210 Computer Competency

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CAD Intervention

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**M 7: Senior Portfolio Review**

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Target:

Finding (2016-2017) - Target: Not Met

Connected Document

Related Action Plans (by Established cycle, then alpha):

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Portfolio Supplement

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**M 10: Team Presentation**

Target:

Finding (2016-2017) - Target: Met

**M 12: 3D Sketching**

Target:

Finding (2016-2017) - Target: Met

Related Action Plans (by Established cycle, then alpha):

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Sketching- Ideation

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Other Outcomes/Objectives, with <sup>es</sup> Á

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Target:

Finding (2016-2017) - ) (2 other

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Budget Amount Requested:

**Initiative**

Established in Cycle:  
Implementation Status:  
Priority:  
Projected Completion Date:  
Responsible Person/Group:

**Internship Orientation**

Established in Cycle:  
Implementation Status:  
Priority:  
Implementation Description:

Projected Completion Date:  
Responsible Person/Group:

**CAD Intervention**

Established in Cycle:  
Implementation Status:  
Priority:

Relationships (Measure | Outcome/Objective):  
Measure: Outcome/Objective:

Projected Completion Date:  
Responsible Person/Group:  
Additional Resources:

**Increase Enrollment**

Established in Cycle:  
Implementation Status:  
Priority:

Relationships (Measure | Outcome/Objective):  
Measure: Outcome/Objective:

Projected Completion Date:  
Responsible Person/Group:

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Technology Use Part 2.

Develop a narrative to support Technology Use Part 1 by providing program assessment results (if applicable), examples of technology being used to enhance student learning, examples of technology being used to meet program objectives/outcomes, and examples of providing access to and training in the use of technology.

Connected Documents



Detailed Assessment Report

2016-2017 Logistics, Trade, and Transportation MS\*

CEA 46-691 03-01 10 1000 1000

(Includes those Action Plans with Budget Amounts marked One-Time, Recurring, No Request.)

Mission / Purpose

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Student Learning Outcomes/Objectives, with Any Associations and Related Measures, Targets, Findings, and Action Plans

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6/21: Findings Categories

Related Action Plans (by Established cycle, then alpha):

Invite Peer to Group Presentation to Provide Constructive Comments

Invite Peer to Group Presentation to Provide Constructive Comments

SLO 4: Transportation and Trade Policy

Related Measures

M 7: Midterm Examination in IET 570

Target:

M 8: Case Study in IET 672

Target:

SLO 5: Integration of Core Competencies

Related Measures

M 9: Comprehensive Exam

Target:

M 10: Exit Survey

Target:

Other Outcomes/Objectives, with Any Associations and Related Measures, Targets, Findings, and Action Plans

O/O 6: Student Enrollment

Details of Action Plans for This Cycle (by Established cycle, then alpha)

Invite Peer to Group Presentation to Provide Constructive Comments

Established in Cycle:

Implementation Status: R Q 6 W Y O P H Q

Priority:

Relationships (Measure | Outcome/Objective):

Measure:

Outcome/Objective:

Update two modules

Established in Cycle:

Implementation Status:

Priority:

Established in Cycle:  
Implementation Status:  
Priority:  
Implementation Description:  
Responsible Person/Group:  
Additional Resources: