

History/Social
Studies
Instructional
Technology
Mathematics
Music - Instrumental
Music - Orchestral
Music - Vocal
Physical Education
Physics
Science - General
Special Education

* Are there any extenuating circumstances regarding transportation about which we should know (i.e., child care, car)?

Comments:

(If you answered "Yes" to the question above, please explain.)

*

5. ALL PRE-CANDIDACY OBSERVATION AND PRACTICUM LOCATION(S)

Please list all observation and practicum placements. For each placement, click the "Add Row" button to start a new line.

School	District	Grade Level	Number of Hours (total number of hours at completion)	Southern Miss Instructor
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TOTAL NUMBER OF HOURS

* Using the drop-down options below, please select one of the following options regarding Professional Liability Insurance:

I verify that I have professional liability insurance. I have been informed of the possible liability risks during practicum and clinical experiences and the need for professional liability insurance. I waive additional coverage and in doing so, I assume full responsibility for my own protection during candidacy teaching and relieve all parties of my responsibility.

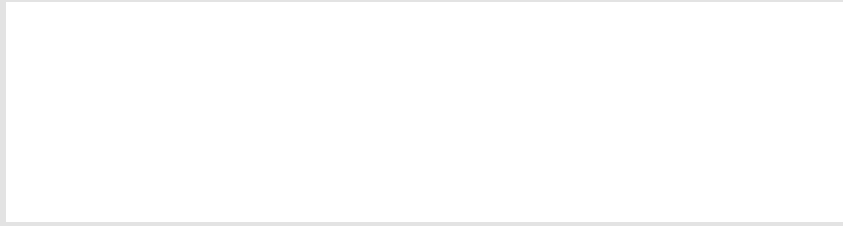
If you selected "I have professional liability insurance," please state the insurance company that you are using and the period of coverage for your policy.

8. TEACHER CANDIDACY AGREEMENT

* I understand that work or family/personal commitments cannot be excuses for failing to meet the demands of teacher candidacy. If such interference occurs, I will be given the choice of withdrawing from teach candidacy or making the personal adjustments necessary to give full attention to the program.

I agree
I disagree

*



9. CODE OF ETHICS AND CONDUCT FOR THE PROFESSIONAL EDUCATION UNIT

In 2000, the Professional Education Council adopted the following CODE OF ETHICS AND CONDUCT that applies to all students, faculty, and staff within the Professional Education Unit at The University of Southern Mississippi.

Students, faculty, and staff involved within the Professional Education Unit:

Embrace fairness in all actions. They ensure that work submitted as their own is their own. In addition, because of the multi-disciplinary character of education licensure programs, they are committed to interdepartmental and intercollegiate cooperation in their mutual endeavors.

Believe in and practice integrity. They provide accurate information and ensure that the full truth is known. They exemplify behaviors that maintain the dignity and integrity of the profession and do not knowingly falsify or misrepresent records of facts relating to their own qualifications or those of other professionals.

Take the lead in working to ensure that curriculum and faculty reflect the diverse character of American society. They are ethically bound to practice the highest standards of cultural inclusiveness, tolerance, and fairness within all aspects of the Unit.

Demonstrate respect for others. They are alert to and conscious of input into the nature and directions of their programs not only from fellow students, faculty, and staff, but also from communities, school systems, and teaching professionals. Furthermore, they maintain a professional approach to personal relationships with students and colleagues.

Strive to advance knowledge and skills regarding educational standards and practices that reflect the latest research in educational theory, pedagogy, and content areas.

Keep in confidence information about students and colleagues that has been obtained in the course of either professional service or employment, except as required by the job or by law.

You are expected to abide by these standards at all times. Breaches of this code may result in disciplinary action.

*** I have read, understand, and agree to abide by the Code of Ethics and Conduct for the Professional Education Unit at all times. I support this code of ethics and conduct, understand its importance, and am committed to act in**

I agree

I disagree

accordance with it. I further understand that any breaches of this code may result in disciplinary action.

10. MISSISSIPPI EDUCATOR CODE OF ETHICS AND STANDARDS OF CONDUCT

4. Providing professional education services in a nondiscriminatory manner
5. Maintaining competence regarding skills, knowledge, and dispositions relating to his/her organizational position, subject matter and pedagogical practices
6. Maintaining a professional relationship with parents of students and establish appropriate communication related to the welfare of their children

1.2. Unethical conduct includes, but is not limited to, the following:

1. Harassment of colleagues
2. Misuse or mismanagement of tests or test materials
3. Inappropriate language on school grounds or any school-related activity
4. Physical altercations
5. Failure to provide appropriate supervision of students and reasonable disciplinary actions

Standard 2. Trustworthiness

An educator should exemplify honesty and integrity in the course of professional practice and does not knowingly engage in deceptive practices regarding official policies of the school district or educational institution.

2.1. Ethical conduct includes, but is not limited to, the following:

- 1.

school board policies.

3.1. Unethical conduct includes, but is not limited to, the commission or conviction of a felony or sexual offense. As used herein, conviction includes a finding or verdict of guilty, or a plea of *nolo contendere*, regardless of whether an appeal of the conviction has been sought or situation where first offender treatment without adjudication of guilt pursuant to the charge was granted.

Standard 4. Educator/Student Relationship

An educator should always maintain a professional relationship with all students, both in and outside the classroom. 4.1. Ethical conduct includes, but is not limited to, the following:

- 1. Fulfilling the roles of mentor and advocate for students in a professional relationship. A professional relationship is one where the educator maintains a position of teacher/student authority while expressing concern, empathy, and encouragement for students**
- 2. Nurturing the intellectual, physical, emotional, social and civic potential of all students**
- 3. Providing an environment that does not needlessly expose students to**

threats of physical harm
sexual assault
electronic communication such as texting
invitation to social networking
remarks about a student's body
consensual sex

Standard 5. Educator Collegial Relationships

An educator should always maintain a professional relationship with colleagues, both in and outside the classroom.

5.1. Unethical conduct includes but is not limited to the following:

1. Revealing confidential health or personnel information concerning colleagues unless disclosure serves lawful professional purposes or is required by law
2. Harming others by knowingly making false statements about a colleague or the school system
3. Interfering with a colleague's exercise of political, professional, or citizenship rights and responsibilities
4. Discriminating against or coercing a colleague on the basis of race, religion, national origin, age, sex, disability or family status
5. Using coercive means or promise of special treatment in order to influence professional decisions of colleagues

Standard 6. Alcohol, Drug and Tobacco Use or Possession

An educator should refrain from the use of alcohol and/or tobacco during the course of professional practice and should never use illegal or unauthorized drugs.

6.1. Ethical conduct includes, but is not limited to, the following:

1. Factually representing the dangers of alcohol, tobacco and illegal drug use and abuse to students during the course of professional practice.

6.2. Unethical conduct includes, but is not limited to, the following:

1. Being under the influence of, possessing, using, or consuming illegal or unauthorized drugs
2. Being on school premises or at a school-related activity involving students while documented as being under the influence of, possessing, or consuming alcoholic beverages. A school-related activity includes but is not limited to, any activity that is sponsored by a school or a school system or any activity designed to enhance the school curriculum such as club trips, etc. which involve students.

3. Being on school premises or at a school-related activity involving



Conduct at all times. I support this code of ethics and conduct, understand its importance, and am committed to act in accordance with it. I further understand that any breaches of this code may result in disciplinary action.

I disagree