

SCHOOL OF CRIMINAL JUSTICE

Teaching Faculty, Appointment and Criterion for Promotion

Instructor to Lecturer Pathway:

- Served as Instructor for at least five (5) years;
- Holds a master's degree, J.D. or requisite number of hours in the instructional discipline (or closely related field) as required by the appointment;
- Sustained record of excellence in teaching and delivery of content;
- Sustained record of pedagogical development, innovation and improvement of instruction;
- Sustained record of attention to student success and performance;
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Assistant Teaching Professor: Criteria for Initial Appointment

- y Holds a doctoral degree or other terminal degree appropriate to the discipline of instruction or a closely-related field;
- Potential to be an effective teacher;
- Commitment to student success;
- Commitment to and potential for scholarly activity within the instructional discipline;
- Commitment to performance of service to the Unit, College, University and discipline;
- Commitment to the development of collegial and collaborative professional relationships with faculty, staff and students.

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- Sustained and active record of reputable scholarly activity – as evidenced by conference presentations or posters or publications (do not need to be peer reviewed) or grants or patents – within the instructional discipline; Minimum of fifteen (15) scholarly activities of any form or combination, with an average of one (1) scholarly production per year since promotion to Associate Teaching Professor.
- Sustained, balanced, and active record of service to the Unit, College, University and discipline – with evidence of leadership within that service record;
- Sustained and active record of collegial and collaborative professional relationships with faculty, staff and students – with evidence of mentoring junior colleagues and students.

Instructor to Assistant Teaching Professor Pathway: (One-Time Appointment for Existing Instructors)

- Holds a doctoral degree in the discipline of instruction or a closely-related field;
- Sustained record of excellence in teaching and delivery of content;
- Sustained record of pedagogical development, innovative strategies and improvement of instruction;
- Sustained record of attention to student success and performance;
- Sustained and balanced record of service to the Unit, College, University and discipline;
- Sustained record of professionalism and collegial relationships with faculty, staff and students.