

As of: 1/13/2017 02:29 PM CDT

**One-Time, Recurring, No Request**

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The purpose of the undergraduate library and information science major (B.A.) is to educate students for careers in the information fields; in libraries, the BA/BS is a paraprofessional degree. The program supports the mission of the college and the university through provision of curriculum designed to serve the needs of the students while nurturing opportunities engage students, promote discourse, and enhance quality of life. The curriculum prepares future information specialists for roles that include modeling and valuing ~~nhage~~

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90% of students should achieve satisfactory on the oral presentation based on the associated rubric.

(online, n=13) – Fall, 2015: 100% (7/7) students achieved satisfactory or excellent as measured by the oral presentation rubric. Spring, 2016: 100% (6/6) of students achieved satisfactory or excellent as measured by the oral presentation rubric. Total: 100% (13/13) students achieved satisfactory or excellent as measured by the oral presentation rubric.

Students demonstrate an understanding of the e a

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2009 and have graduated

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Faculty will undertake a comprehensive curriculum review during the 2014-15 academic year. Current outcomes and measures will be reviewed for current relevancy and correct course placement.

High  
2013-2014  
Finished  
Faculty  
None

Resources for student success will be emphasized and links to the Student Success website will be provided in Blackboard coursesites and in the syllabus.

High  
2015-2016  
In-Progress  
Resources for student success will be emphasized and links to the Student Success website will be provided in Blackboard coursesites and in the syllabus.  
08/2016  
SLIS corps of instruction

An exit survey was developed for LIS BA/BS majors and was first administered in spring 2016. SLIS has been asked to keep track of placement rate so a question about whether a student has obtained a LIS position has been added. This survey will be administered each year and data compiled to determine trends and identify needed modifications to course requirements.

High  
2015-2016  
In-Progress  
SLIS Curriculum Committee

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The analysis indicates that students in the entry-level classes do not score as well on written or oral assignments as they do in the capstone LIS 489 class. Students are provided feedback in their coursework and encouraged to improve their writing and speaking skills so it is expected that they would show improvement in their final capstone course assignments. Students in LIS 489 have their journal entries reviewed by the instructor so feedback can be given before the final paper is submitted. Students are encouraged to do their oral presentation to their on-site practicum supervisor and others to gain proficiency before the oral presentation is done in front of the class.

It is vital that students be given feedback in all their coursework as well as encouragement to succeed. Students should be encouraged to use the resources on the Student Success website and to use the resources of the writing and speaking centers to improve their writing and speaking skills. It is also vital for students to complete tutorials on plagiarism and academic integrity so they understand how to locate, use, and cite sources appropriately.

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The purpose of the undergraduate library and information science major (BA/BS) is to educate students for careers in the information fields; in libraries the bachelor's degree is a paraprofessional degree. The curriculum prepares future information specialists for roles that include modeling and valuing collaboration, effective communication, information based problem-solving, an appreciation of and respect for diversity, recognition and sensitivity to standards of ethical conduct and how to organize, access and evaluate print and non-print information resources in a variety of settings. The professional deg

