

Technology Coverage in the Curriculum, Spring 2018

In spring 2018, SLIS faculty were surveyed about the technology that students were required to use in the classes they taught. Canvas, Adobe Connect, email, and Word are given that are used in every class. Technology includes both undergraduate and graduate required and elective courses for LIS, MLIS, licensure emphasis, and certificates. Students are required to download and use Office 365 (Office 2016), free to USM faculty, staff, students.

Assignment/Skill	Courses including this skill/product	Names of specific products (where applicable)
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<p>Require students to use Excel or other spreadsheet software</p>	<p>LIS 201: Intro to Information Literacy</p> <p>LIS 457/ 557: Info Technology in Libraries</p> <p>LIS 652 Metadata</p> <p>LIS 647: Intro to Archival Organization</p>	<p>MS Excel for budget assignment</p> <p>MS Excel for budget assignment</p> <p>MS Excel to record metadata</p> <p>MS Excel Final paper (container list component)</p>
<p>Require students to use PowerPoint or other presentation software</p>	<p>LIS 201: Intro to Information Literacy</p> <p>LIS 428/528: Storytelling</p>	

	LIS 501: Reference	Jing, Screencast-Matic, Prezi, Windows Movie Maker
	LIS 645 Digital Preservation	WordPress for interface
Require students to use/create other Web 2.0 applications not listed above (Name specific applications)	LIS 416/516: Technology in School Libraries LIS 458/ 558: Web Design & Evaluation LIS645: Digital Preservation, LIS 652 Metadata	Microblogging such as Twitter Notepad or HTMLeditor , W3C XML FOAF JavascriptW3C XML
Require students to use specialized databases or web-based products (examples Lexis-Nexis, Web Dewey, etc.) (Name specific databases or products)	LIS 500: LIS Orientation LIS 501: Referenceand Information Sources LIS405/ 505: Catalogingand Classification LIS 642: Special Libraries LIS 651: Fundamentalsof Information Science LIS656: Online Information Retrieval LIS 668 Research Methods in LIS, Report on Scholarly LIS Journal, Published Research Comparison LIS 695: Master's Research Project	ISTA, LISTA, LISS, ERIC, Education Source, UlrichsWeb Web of Science (JCR), Cabell's Directories, Ulrichsweb WebDewey, Classification Web RDA Toolkit Lexis-Nexis, PubMed Lexis-Nexis, PubMed, Web of Science, Google Scholar, Scopus Web of Science (JCR), Cabell's Directories, Ulrichsweb ISTA, LISTA, LISS, ERIC, Education Source, UlrichsWeb

<p>Require students to use technology hardware other than computers (examples, digital cameras, scanners, etc.) (Name specific hardware)</p>	<p>LIS648: Archival Practicum</p>	<p>Students encouraged to gain experience using archival quality digital scanners (e.g., Epson Perfection series) and digital SLR cameras</p>
<p>Require an assignment that deals with technology trends (either general or specialized)</p>	<p>LIS 458/ 558: Web Design & Evaluation</p> <p>LIS 645 Digital Preservation</p>	<p>Evaluate various web sites discussion posts on new or future technology applications</p> <p>Create DMP (data management plan) to go with grant proposal</p>