The University of Southern Mississippi Student Achievement: Licensure Exam Pass Rates, Traditional Teacher Education Programs, Undergraduate, Academic Years 2016-17 to 2020-21

Program	Exam	Academic Year	# of Program Graduates	#Passed	%Passed	Floor	Floor Rationale	Goal	Goal Rational	Required for Practice
Traditional Teacher Education Preparation Programs	PRAXISII and/or Principlesof Learningand Teaching (PLT)	2020-21	53	37	70	80%	required by accrediting body, the National Council for Accreditation of Teacher Education (NCATE). Although	90%	The accrediting body, CAEP, suggest a 90% pass rate. Historically, faculty, in consult with the SSLC determined based on former data and the program's aspirational goal.	Required*
		2019-20	190	147	77%	80%		90%		
		2018-19	219	191	87%	80%		90%		
		2017-18	231	213	92%	80%		90%		
		2016-17	211	188	89%	80%	such standard, this remainsthe guiding benchmark.	90%		

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Program	College	Exam	Academic Year	# of Test Takers	# Passed	%Passed	Hoor	Floor Rationale	Goal	Goal Rationale
		PRAXISII (Bementary Education	2020-21	6	*	*	80%	Historical pass rate		
		Ourriculum, Instruction,								
		and Assessment - 5017)								
Traditional Teacher										
Education	Education and Human Sciences									
Preparation Programs										

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College	Exam	Academic Year	# of Test Takers	# Passed	%Passed	Roor	Floor Rationale	Goal	Goal Rationale
	College	College Exam							

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Program	Exam		Academic Year	# of Test Takers	# Passed	%Passed	Roor	Floor Rationale	Goal	Goal Rationale
			2020-21	5	*	*	80%			
		PLT (Grades K-6)								
To did and Took on										
Traditional Teacher Education	Principles of Learning									
Preparation Programs	(PLT)									