



5\$ FYgdc bXYbh' -bZcf a Uh]cb' fBch'Zcf'D i V']WUh]cbt

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5\$ Are your responses to the CDS posted for reference on your institution's Web site? Yes No  
X

5\$ If yes, please provide the URL of the corresponding Web page:

5\$5

5% 5XXfYgg' -bZcf a Uh]cb  
5% Name of College/University:  
5% Mailing Address:  
5% City/State/Zip/Country:  
5% Street A0A

A tiesburg, ] e  
5%  
5%

5) 8Y[fYYg'cZYfYX'Vm'mc i f']bgh]h i h]cb.

5)	Certificate	X
5)	Diploma	
5)	Associate	
5)	Transfer Associate	
5)	Terminal Associate	
5)	Bachelor's	X
5)	Postbachelor's certificate	X
5)	Master's	X
5)	Post-master's certificate	X
5)	Doctoral degree research/scholarship	X
5)	Doctoral degree – professional practice	
5)	Doctoral degree -- other	

**6"9BFC@@A9BH'5B8'D9FG-GH9B79**

6% -bgh|h i h|cbU`9bfc` a Ybh'! AYb'UbX'Kc a Yb'Dfc j|XY'bi a VYfg'cZ'gh i XYbhg'Zcf YUW\`cZ'h\Y'Zc`c k|b|`  
 WUhY [ cf|Yg'Ug'cZ'h\Y' |bgh|h i h|cbig'cZZ|W|U'ZU`'fYdcfh|b [ 'XUhY'cf'Ug'cZ'CWhcVYf'%)z' &\$%\*"' BchY. 'FYdcfh'  
 gh i XYbhg'Zcf a Yf'm'XYg|[ bUhYX'Ug' iZ|fgh' dfcZYgg|cbU' i ]b'h\Y' [ fUX i UhY'WY`g`

	: I @ @!H-A9		D5FH!H-A9	
	AYb	Kc a Yb	AYb	Kc a Yb
6% <b>I bXYf [ fUX i UhYg</b>				
6% Degree-seeking, first-time freshmen	534	1,019	2	3
6% Other first-year, degree-seeking	633	1,045	73	84
6% All other degree-seeking	2,490	4,471	594	741
6% <i>Total degree-seeking</i>	'z* )+	*z) ! )	** -	, &,
6% All other undergraduates enrolled in credit courses	28	26	23	13
6% <i>Total undergraduates</i>	'z* , )	*z) *% )	* - &	, (% )
6% ; fUX i UhY				
6% Degree-seeking, first-time	169	306	66	671
6% All other degree-seeking	428	598	339	196
6% All other graduates enrolled in credit courses				
6% <i>Total graduate</i>	) - +	-\$ (	(\$)	, * +
6% Total all undergraduates				11,779
6% Total all graduate				2,773
				%(z) &

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 /Yf'%)z' &\$%\*"'  
 'h\Y'`HchU`  
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 'fYdcfhYX'cb`m`

Total	
Undergraduates (both degree- and non-degree-seeking)	
	244
	384
	3,385
	7,204
	44
	140
	8
	292
	78
%%z+++	

Fall 2010 Cohort

<b>6%%</b>	Six-year graduation rate for 2009 cohort (question B10 divided by question B6):	#DIV/0!
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Please provide data for the 2013 cohort if available. If 2013 cohort data are not available, provide data for the 2012 cohort.

**2013 Cohort**

<b>6%&amp;</b>	Initial 2013 cohort, total of first-time, full-time degree/certificate-seeking students:	
<b>6%'</b>	Of the initial 2013 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
<b>6%(</b>	Final 2013 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
<b>6%)</b>	Completers of programs of less than two years duration (total):	
<b>6%*</b>	Completers of programs of less than two years within 150 percent of normal time:	
<b>6%+</b>	Completers of programs of at least two but less than four years (total):	
<b>6%,</b>	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
<b>6%-</b>	Total transfers-out (within three years) to other institutions:	
<b>6&amp;\$</b>	Total transfers to two-year institutions:	
<b>6&amp;%</b>	Total transfers to four-year institutions:	

**2012 Cohort**

<b>6%&amp;</b>	Initial 2012 cohort, total of first-time, full-time degree/certificate-seeking students:	
<b>6%'</b>	Of the initial 2012 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
<b>6%(</b>	Final 2012 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
<b>6%)</b>	Completers of programs of less than two years duration (total):	
<b>6%*</b>	Completers of programs of less than two years within 150 percent of normal time:	
<b>6%+</b>	Completers of programs of at least two but less than four years (total):	
<b>6%,</b>	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
<b>6%-</b>	Total transfers-out (within three years) to other institutions:	
<b>6&amp;\$</b>	Total transfers to two-year institutions:	
<b>6&amp;%</b>	Total transfers to four-year institutions:	

**FYhYbh]cb' FUhYg**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2015 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

<b>6&amp;&amp;</b>	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2014 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2016?	74.30%
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**5dd`]WUh]cbg**

7% .....&' -.....  
 7% 1169  
 7% 1946  
 7% 519  
 7%  
 7%  
 7&

7&		Yes	No
7&			X
7&			
7&			
7&	Number of wait-listed students admitted	Yes	No
7&			
7&			
7&			

**5X a ]gg]cb`FYe i ]fY a Ybhg**

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7' X  
 7'  
 7'

7 ( 8cYg`mc i f`]bgh]h i h]cb`fYe i ]fY fY AAA ' X '3 i '3

7 ( X  
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 7)

7)		I b]hg FYe i ]fYX	I b]hg FYWc a aYbXYX
7)	Total academic units	16.5	20.5
7)	English	4	4
7)	Mathematics	3	4
7)	Science	3	4
7)	Of these, units that must be lab	3	3
7)	Foreign language	1	1
7)	Social studies	3	4
7)	History	0	0
7)	Academic electives	2	2
7)	Computer Science	0.5	0.5

- 7) Visual/Performing Arts 0 1
- 7) Other (specify)

**6Ug]zcf`GY`YWh]cb**

- 7\* Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:
- 7\* Open admission policy as described above for all students **BC**
- 7\* Open admission policy as described above for most students, but-- **BC**
- 7\* selective admission for out-of-state students **BC**
- 7\* selective admission to some programs **BC**
- 7\* other (explain):

7+ FY`Uh]jY`]a dcfhUbWY`cZ`YUW\`cZ`h\Y`Zc``ck]b[ `UWUXY a ]W`UbX`bcbUWUXY a ]W`ZUWhc]fg`]b`Z]fgh!h] a Yz`Z]fgh! mYUfz`XY [fYY!gYY\_]b [ `fzfYg\ a Ub!`UX a ]gg]cb`XYW]g]cbg`

7+  JYfm`= a dcfhUbh = a dcfhUbh 7cbg]XYfYX Bch`7cbg]XYfYX

**7+ 5WUXY a ]W**

- 7+ Rigor of secondary school record X
- 7+ Class rank X
- 7+ Academic GPA X
- 7+ Standardized test scores X
- 7+ Application Essay X
- 7+ Recommendation(s) X
- 7+ **BcbUWUXY a ]W**
- 7+ Interview X
- 7+ Extracurricular activities X
- 7+ Talent/ability X
- 7+ Character/personal qualities X
- 7+ First generation X
- 7+ Alumni/ae relation X
- 7+ Geographical residence X
- 7+ State residency X
- 7+ Religious affiliation/commitment X
- 7+ Racial/ethnic status X
- 7+ Volunteer work X
- 7+ Work experience X
- 7+ Level of applicant's interest X

**G5H`UbX`57H`Dc`]W]Yg**

7, **9bhfUbWY`YIU a g`** Yes No

7, 5 Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants? X

7, 5 If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2018.

7, 5  FYe i jfY FYWc a a YbX **58 A-GG-CB** FYe i jfY`Zcf`Gc a Y 7cbg]XYf`]Z` Bch` l gYX Gi V a ]hhYX

- 7, 5 SAT or ACT X
- 7, 5 ACT only
- 7, 5 SAT only
- 7, 5 SAT and SAT Subject Tests or ACT
- 7, 5 SAT Subject Tests only

7, 6 If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2018, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

- 7, 6 ACT with writing required
- 7, 6 ACT with writing recommended
- 7, 6 ACT with or without writing accepted X

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7,6

7,6  
7,6  
7,6

X

7,7  
7,7  
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7,7

SAT essay

ACT essay

7,7  
7,7

X

X

7,8  
7,8



Yes

No





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7-	SAT Critical Reading	430	540
7-	SAT Math	510	650
	SAT Writing		
	SAT Essay		
7-	ACT Composite	20	26
7-	ACT Math	17	24
7-	ACT English	20	27
7-	ACT Writing		

7- Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Critical Reading	SAT Math	SAT Writing
7- 700-800	1.00%	12.00%	
7- 600-699	13.00%	35.00%	
7- 500-599	27.00%	31.00%	
7- 400-499	45.00%	18.00%	
7- 300-399	13.00%	4.00%	
7- 200-299	1.00%	0.00%	
Totals should = 100%	100.00%	100.00%	0.00%
	ACT Composite	ACT English	ACT Math
7- 30-36	9.00%	18.00%	3.00%
7- 24-29	35.00%	29.00%	28.00%
7- 18-23	47.00%	38.00%	41.00%
7- 12-17	9.00%	15.00%	28.00%
7- 6-11	0.00%	0.00%	0.00%
7- Below 6	0.00%	0.00%	0.00%
Totals should = 100%	100.00%	100.00%	100.00%

7%\$ Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

7%\$	Percent in top tenth of high school graduating class		
7%\$	Percent in top quarter of high school graduating class		
7%\$	Percent in top half of high school graduating class		Top half + bottom half = 100%
7%\$	Percent in bottom half of high school graduating class		
7%\$	Percent in bottom quarter of high school graduating class		
7%\$	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:		

7%% Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

7%%	Percent who had GPA of 3.75 and higher	29.00%
7%%	Percent who had GPA between 3.50 and 3.74	17.00%
7%%	Percent who had GPA between 3.25 and 3.49	12.00%
7%%	Percent who had GPA between 3.00 and 3.24	16.00%
7%%	Percent who had GPA between 2.50 and 2.99	18.00%
7%%	Percent who had GPA between 2.0 and 2.49	8.00%
7%%	Percent who had GPA between 1.0 and 1.99	0.00%
7%%	Percent who had GPA below 1.0	0.00%
	Totals should = 100%	100.00%

7%&	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.33
7%&	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	99.90%

**5X a jgg]cb`Dc`jW]Yg**

7%'	5dd]WUh]cb` :YY	
7%'	Yes	No
7%'	Does your institution have an application fee?	X
7%'	Amount of application fee:	\$40.00
7%'	Yes	No

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7%*	Can it be waived for applicants with financial need?	X	
-----	--	---	--

7%\* If you have an application fee and an on-line application option,  
7%\* Same fee:

X

7%\* Free:

7%\* Reduced:

7%*		Yes	No
7%*	Can on-line application fee be waived for applicants with financial need?	X	

7%( 5dd' ]WUh]cb`W`cg]b [ `XUhY

7%(		Yes	No
7%(	Does your institution have an application closing date?		X
7%(	Application closing date (fall):		
7%(	Priority date:		

7%)		Yes	No
7%)	5fY`Z]fgh!h] a Yz`Z]fgh!mYUf`gh i XYbhg`UWWYdhYX`Zcf`hYf a g`ch`Yf`h`Ub`	X	

7%\* Bch] ]WUh]cb`hc`Udd` ]WUbhg`cZ`UX a ]gg]cb`XYW]g]cb`gYbh` (fill in one only)

7%*	On a rolling basis beginning (date):	X
7%*	By (date):	
7%*	Other:	

7%+ FYd`m`dc`]Wm`Zcf`UX a ]hhYX`Udd`]WUbhg` (fill in one only)

7%+	Must reply by (date):	
7%+	No set date:	X
7%+	Must reply by May 1 or within _____ weeks if notified thereafter	
7%+	Other:	
7%+	Deadline for housing deposit (MM/DD):	
7%+	Amount of housing deposit:	\$75.00/\$150.00
7%+	Refundable if student does not enroll?	
7%+	Yes, in full	
7%+	Yes, in part	
7%+	No	X

7%, 8ZYffYX`UX a ]gg]cb

7%,		Yes	No
7%,	Does your institution allow students to postpone enrollment after admission?		X
7%,	If yes, maximum period of postponement:		

7%- 9Uf`m`UX a ]gg]cb`cZ` \] [ `gW`cc`gh i XYbhg

7%-		Yes	No
7%-	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	X	

7&\$ 7c a c b`5dd`]WUh]cb Question removed from CDS. (Initiated during 2006-2007 cycle)

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7&%	9Uf`m`8YW]g]cb	Yes	No
7&%			

7&%	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		X
-----	---	--	---

7&% If "yes," please complete the following:

7&%	First or only early decision plan closing date	
7&%	First or only early decision plan notification date	
7&%	Other early decision plan closing date	
7&%	Other early decision plan notification date	

7&% : cf'h\Y':U''&\$%\* YbhYf]b[ 'WUgg.

7&%	Number of early decision applications received by your institution	
-----	--	--

7&%	Number of applicants admitted under early decision plan	
-----	---	--

7&% Please provide significant details about your early decision plan:

--

7&& 9Uf'm'UWh]cb

7&&		Yes	No
7&&	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		X

7&& If "yes," please complete the following:

7&&	Early action closing date	
7&&	Early action notification date	

7&& Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

7&&	Yes	No
7&&		

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8%		Yes	No
8%	Does your institution enroll transfer students? (If no, please skip to Section E)	X	
8%	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

8& Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2016.

8&		Applicants	Admitted Applicants	Enrolled Applicants
8&	Men	1,245	855	717
8&	Women	2,	1,3	1,1
8&	HchU'	'i		

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8' Indicate terms for which transfers may enroll:

8'	Fall	?
8'	Winter	
8'	Spring	?
8'	Summer	?

8 (		Yes	No
8 (	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	X	
8 (	If yes, what is the minimum number of credits and the unit of measure?	30	

8) Indicate all items required of transfer students to apply for admission:

8)		Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
8)	High school transcript				X	
8)	College transcript(s)	X				
8)	Essay or personal statement					X
8)	Interview					X
8)	Standardized test scores				X	
8)	Statement of good standing from prior institution(s)	X				

8\* If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.00 W/ACT 18 + CPC OR 2.5,

8+ If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.00

8, List any other application requirements specific to transfer applicants: ENG COMP 1 & 2, College Algebra or Higher math, 2 lab based sciences are required along w/15 transferrable electives (9 hrs humanities, 6

8- List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

8-		Df]cf]jm'8Uy	7'cg]b['8Uy	Bch]Z]WUh]cb'8Uy	FYd'm'8Uy	Fc')b['5Xa]gg]cb
8-	Fall					X
8-	Winter					X
8-	Spring					X
8-	Summer					X

8%\$		Yes	No
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8%\$

X

8%%

8%&

D

8%'



Number

Unit Type

8%'

64

SEMESTER

8%(



Number

Unit Type

8%(

64

SEMESTER

8%)

8%\*

128.00

8%+

9%

9% Accelerated program

9% Cooperative education program

9% Cross-registration

9% Distance learning

X

9% Double major

X

9% Dual enrollment

X

9% English as a Second Language (ESL)

X

9%

Common Data Set 2016-2017



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First-time, first-year  
(freshman)  
students

Undergraduates

:%

:%

:%

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:%

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29%	16%
7%	10%
15%	14%
90%	25%
10%	75%
0%	22%
18	22
18	23

:&

- :& Campus Ministries X
- :& Choral groups X
- :& Concert band X
- :& Dance X
- :& Drama/theater X
- :& International Student Organization X
- :& Jazz band X
- :& Literary magazine X
- :& Marching band X
- :& Model UN
- :& Music ensembles X
- :& Musical theater X
- :& Opera X

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F2 Pi Or 1 □ F2Pe 5 Mi g aziz bs F2 10 per 1 F2 Oper F2 Oper 5 per N Or C



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;\$ Please provide the URL of your institution's net price calculator:

Dfc j]XY'&\$%+!&\$%, 'UWUXY a]W'mYUf'Wcghg'cZ'UhhYbXUbWY'Zcf'h\Y'Zc`c k]b [ 'WUhY [ cf]Yg'h\U'h'UfY' Udd']WUV'Y'hc'mc if']bgh]h i]cb"

X

1-Jul-17

;% I bXYf [ fUX i UhY'Zi`!h] a Y'h i]h]cbz'fYe i]fYX'ZYgZ'fcc a 'UbX'VcUfX'@]gh'h\Y'hmd]WU'h i]h]cbz'fYe i]fYX' ZYgZ'UbX'fcc a 'UbX'VcUfX'Zcf'U'Zi`!h] a Y' i bXYf [ fUX i UhY'gh i XYbh'Zcf'h\Y' : I@@'&\$%+!&\$%, 'UWUXY a]W' mYUf'fl' '\$gY a YghYf'cf' )' e i UfhYf' \c i fg'Zcf']bgh]h i]h]cbg'h\U'h'XYf]jY'Ubb i U'h i]h]cb'Vm' a i'h]d'm]b [ ' WfYX]h' \c i f'Wcgh'Vm' b i a VYf'cZ'WfYX]hgl'' 5'Zi`'UWUXY a]W'mYUf'fYZYfg'hc'h\Y'dYf]cX'cZ'h] a Y' [YbYfU'm' Y I hYbX]b [ 'Zfc a 'GYdhY a VYf'hc'> i bY/ i g i U'm'Ye i UhYX'hc'h k c'gY a YghYfgZ'h k c'hf] a YghYfgZ'h\Y'Y' e i UfhYfgZ'cf'h\Y'dYf]cX'Wc jYfYX'Vm'U'Zc i f]cbY!Zc i f'd'Ub' Fcc a 'UbX'VcUfX'jg'XYZ]bYX'Ug'Xc i V'Y'

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;%					cW a a]W' \c i h i Y a V'ml'
;%				First-Year	Undergraduates
;%				PRIVATE INSTITUTIONS	Tuition:
;%				PUBLIC INSTITUTIONS	Tuition:
				In-district	
;%				PUBLIC INSTITUTIONS	In-state (out-of-district):
					\$7,854 \$7,854
;%				PUBLIC INSTITUTIONS	Out-of-state:
					\$9,854 \$9,854
;%				NONRESIDENT ALIENS	Tuition:
					\$9,854 \$9,854
;%				REQUIRED FEES:	
;%				ROOM AND BOARD:	
				(on-campus)	\$9,012 \$9,012
;%				ROOM ONLY:	
				(on-campus)	\$5,222 \$5,222
;%				BOARD ONLY:	
				(on-campus meal plan)	\$3,790 \$3,790
;%					
;%					

;&	Minimum	Maximum
;&	12	19
;'	Yes	No
;'		X
;(	Yes	No
;(		X
;(	%	
;(		



; ) Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
; ) Books and supplies	\$1,200	\$1,200	\$1,200
; ) Room only			\$5,222
; ) Board only			\$3,790
; ) Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			
; ) Transportation	\$1,430	\$1,430	\$1,430
; ) Other expenses	\$2,140	\$2,140	\$2,140

; \* Undergraduate per-credit-hour charges (tuition only)

; * PRIVATE INSTITUTIONS:	
; * PUBLIC INSTITUTIONS In-district:	\$301.00
; * PUBLIC INSTITUTIONS In-state (out-of-district):	\$301.00
; * PUBLIC INSTITUTIONS Out-of-state:	\$402.00
; * NONRESIDENT ALIENS:	\$402.00

Common Data Set 2016-2017



< %		2016-2017	2015-2016
< %		estimated	final
< %			X
< %			
< %			
< %			
< %			
< %			
< %		<b>BYYX!VUgYX</b>	<b>Bcb!bYYX!</b>
< %		(Include non-need-based aid used to meet need.)	<b>VUgYX</b>
< %			(Exclude non-need-based aid used to meet need.)
< %			
< %		\$25,138,135	\$2,536,363
< %			
< %		\$3,912,219	\$2,539,417
< %			



Common Data Set 2016-2017

<&	c) Number of students in line V who were determined to have financial need	1159	7628	864
<&	d) Number of students in line W who were awarded any financial aid	1150	7430	732
<&	e) Number of students in line X who were awarded any need-based scholarship or grant aid	809	5218	489
<&	f) Number of students in line X who were awarded any need-based self-help aid	788	5608	561
<&	g) Number of students in line X who were awarded any non-need-based scholarship or grant aid	796	4217	137
<&	h) Number of students in line X whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	392	1810	54
<&	i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	74.0%	69.0%	48.0%
<&	j) The average financial aid package of those in line X. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 14,814	\$ 13,604	\$ 8,829
<&	k) Average need-based scholarship and grant award of those in line Y	\$ 4,999	\$ 4,671	\$ 3,014
<&	l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line Z	\$ 3,286	\$ 4,769	\$ 4,138
<&	m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line Z who were awarded a need-based loan	\$ 3,245	\$ 4,714	\$ 4,128

<&5

<&5		:jghlh] a Y	: i`!h] a Y	@Ygg H\Ub
		: i`!h] a Y	I bXYf [ fUX	: i`!h] a Y
		:fYg\ a Yb	fi=bW": fYg\`t	I bXYf [ fUX
<&5	n) Number of students in line U who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	159	634	4
<&5	o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line b	\$ 6,732	\$ 5,425	\$ 1,560
<&5	p) Number of students in line U who were awarded			

\* students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree)

<	Provide the number of students in the 2016 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2015 and June 30, 2016. Exclude students who transferred into your institution	--&
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Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed. **NOTE: The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources. The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.**

<	Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)
	a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	677	68.00%	\$28,700
	b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	677	68.00%	\$28,517
	c) Institutional loan programs.			
	d) State loan programs.			
	e) Private student loans made by a bank or lender.	15	0.12%	\$8,240

**5]X'hc' l bXYf [fUX i UhY' 8Y [ fYY!gYY\_]b [ 'BcbfYg]XYbh' 5`]Ybg** (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

< \* Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

< *	Institutional need-based scholarship or grant aid is available	
< *	Institutional non-need-based scholarship or grant aid is available	X
< *	Institutional scholarship or grant aid is not available	

< *	If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	
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< *	Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$14,078
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< *	Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$1,534,539
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<+ Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

<+ Institution's own financial aid form	
<+ CSS/Financial Aid PROFILE	
<+ International Student's Financial Aid Application	
<+ International Student's Certification of Finances	
<+ Other (specify):	

**DfcWYgg'Zcf' : ]fgh!MYUf# : fYg\ a Ub'Gh i XYbhg**

< , Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

< , FAFSA		X
< , Institution's own financial aid form		
< , CSS/Financial Aid PROFILE		
< , State aid form		
< , Noncustodial PROFILE		
< , Business/Farm Supplement		
< , Other (specify):		

<- Indicate filing dates for first-year (freshman) students:

<- Priority date for filing required financial aid forms:		12/1
<- Deadline for filing required financial aid forms:		
<- No deadline for filing required forms (applications processed on a rolling basis):		

<%%\$ Indicate notification dates for first-year (freshman) students (answer a or b):

<%%\$ a) Students notified on or about (date):		
<%%\$	Yes	No
<%%\$ b) Students notified on a rolling basis:	X	
<%%\$ If yes, starting date:	12/15	

<%% Indicate reply dates:

<%% Students must reply by (date):	
<%% or within _____ weeks of notification.	

**HmdYg' cZ' 5]X' 5 jU] UV' Y**

Please check off all types of aid available to undergraduates at your institution:

<%%& Loans	
<%%& FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)	
<%%& Direct Subsidized Stafford Loans	X
<%%& Direct Unsubsidized Stafford Loans	X
<%%& Direct PLUS Loans	X
<%%& Federal Perkins Loans	
<%%& Federal Nursing Loans	
<%%& State Loans	
<%%& College/university loans from institutional funds	
<%%& Other (specify):	

<%%' Scholarships and Grants

<%%' NEED-BASED:	
<%%' Federal Pell	X
<%%' SEOG	X
<%%' State scholarships/grants	X
<%%' Private scholarships	X
<%%' College/university scholarship or grant aid from institutional funds	X
<%%' United Negro College Fund	
<%%' Federal Nursing Scholarship	
<%%' Other (specify):	

<%( Check off criteria used in awarding institutional aid. Check all that apply.

<%(	Non-Need Based	Need-Based
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<%(	Academics	X	X
<%(	Alumni affiliation	X	
<%(	Art	X	
<%(	Athletics	X	
<%(	Job skills		
<%(	ROTC	X	
<%(	Leadership		
<%(	Minority status		
<%(	Music/drama	X	
<%(	Religious affiliation		
<%(	State/district residency	X	

<%) If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

**2.1.1 Instructional Faculty**

**2.1.1.1 Instructional Faculty**  
 The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
	Exclude	Include

*Full-time instructional faculty:* faculty employed on a full-time basis for instruction (including those with released time for research)

*Part-time instructional faculty:* Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

*Minority faculty:* includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

	Full-Time	Part-Time	Total
a) Total number of instructional faculty	687	216	903
b) Total number who are members of minority groups	111	22	133
c) Total number who are women	327	127	454
d) Total number who are men	360	89	449
e) Total number who are nonresident aliens (international)	14	0	14
f) Total number with doctorate, or other terminal degree	541	91	632
g) Total number whose highest degree is a master's but not a terminal master's	140	108	248
h) Total number whose highest degree is a bachelor's	6	15	21
i) Total number whose highest degree is unknown or other (Note: Items Z, [ , \, and ] must sum up to item U.)	0	2	2
j) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	0	0	0

**2.1.1.2 Student to Faculty Ratio**

Report the Fall 2016 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2016 Student to Faculty ratio	17 to 1	(based on	12682 students
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and 759 faculty).

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Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted onl M taped tuto apb - M M

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G97H-CBG	113	191	138	1	2	2	0	447



>% 8Y[fYYg'WcbZYffYX'VYhkYYb'>i`m%'z'&\$%)'UbX'>ibY' '\$z'&\$%\*  
>%

>% 7UhY[cfm	8]d`c aU#7Yfh]ZlWUhYg	5ggcW]UhY	6UW\Y`cfbg	7=D'&\$%'7UhY[cf]Yg' hc:=bW' iXY
>% Agriculture			0	1
>%				





**7caaihf.** A student who lives off campus in housing that is not owned by, operated by, or affiliated with the college. This category includes students who commute from home and students who have moved to the area to attend college.

**7cbhUWh\cif.** A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as clock hour.

**7cbhbicigVUgjfzcfdfc[fUa`Ybfc`aYbhl.** A calendar system classification that is used by institutions that enroll students at any time during the academic year. For example, a cosmetology school or a word processing school might allow students to enroll and begin studies at various times, with no requirement that classes begin on a certain date.

**7ccdYfUhj`jY`YX`iWUhc`b`dfc[fUa .** A program that provides for alternate class attendance and employment in business, industry, or government.

**7ccdYfUhj`jY`c`ig]b[.** College-owned, -operated, or -affiliated housing in which students share room and board expenses and participate in household chores to reduce living expenses.

**f`7cibgy`b[`gyf`j]WY.** Activities designed to assist students in making plans and decisions related to their education, career, or personal development.

**7fYX]h.** Recognition of attendance or performance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a degree, diploma, or certificate.

9Uf m'XYWjg]cb'd'Ub.'

**@]VYfU`Ufhg#WUfYYf`Wc a V]bUh]cb.** Program in which a student earns undergraduate degrees in two separate fields, one in a liberal arts major and the other in a professional or specialized major, whether on campus or through cross ;registration.

**AUghYffg`XY[fYY.** An award that requires the successful completion of a program of study of generally one or two full-time equivalent academic years of work beyond the bachelor's degree. Some of these degrees, such as those in Theology (M.Div., M.H.L./Rav) that were formerly classified as "first-professional", may require more than two full-time equivalent academic years of work.

**A]bcf]hm`UZZ]Uh]cb`flUg`UX a ]gg]cb`ZUWhcft.** Special consideration in the admission process for members of designated racial/ethnic minority groups.

**f`A]bcf]hm`gh i XYbh`WYbhYf.** Center with programs, activities, and/or services intended to enhance the college experience of students of color.

**AcXY` I b]hYX`BUh]cbg.** A simulation activity focusing on conflict resolu

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**FUWY#Yh\ b]W]hm.** Category used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. A person may be counted in only one group.

**FUWY#Yh\ b]W]hm' i b\_bckb.** Category used to classify students or employees whose race/ethnicity is not known and whom institutions are unable to place in one of the specified racial/ethnic categories.

**FY'[[c i g' UZZ] ]Uh]cb#Wc a a]h a Ybh'fUg' UX a ]gg]cb'ZUWhcft.** Special consideration given in the admission process for affiliation with a certain church or faith/religion, commitment to a religious vocation, or observance of certain religious tenets/lifestyle.

**f' FY'[[c i g' Wc i bgY]b[.** One-on-one or group counseling with trained professionals for students who want to explore religious problems or issues.

**f' FY a YX]U' gYf j]WYg.** Instructional courses designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting.

**FYe i ]fYX'ZYg.** Fixed sum charged to students for items not covered by tuition and required of such a large proportion of all students that the student who does NOT pay is the exception. Do not include application fees or optional fees such as lab fees or parking fees.

**FYg]XYbh'U']Yb'cf'ch\Yf'Y'] ]V'Y' bcb!W]h]nYb.** A person who is not a citizen or national of the United States and who has been admitted as a legal immigrant for the purpose of obtaining permanent resident alien status (and who holds either an alien registration card [Form I-551 or I-151], a Temporary Resident Card [Form I-688], or an Arrival-Departure Record [Form I-94] with a notation that conveys legal immigrant status, such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian).

**Fcc a 'UbX'VcUfX'fW\Uf [Ygt. ] cb'WU a d i g.** Assume double occupancy in institutional housing and 19 meals per week (or maximum meal plan).

**GYWcbXUfm'gW\cc' fYWcfX'fUg' UX a ]gg]cb'ZUWhcft.** Information maintained by the secondary school that may include such things as the student's high school transcript, class rank, GPA, and teacher and counselor recommendations.

**GY a YghYf'WU'YbXUf'gmghY a .** A calendar system that consists of two semesters during the academic year with about 16 weeks for each semester of instruction. There may be an additional summer session.

**Gh i XYbh!XYg][bYX' a U'cf.** A program of study based on individual interests, designed with the assistance of an adviser.

**Gh i Xm'UVfcUX.** Any arrangement by which a student completes part of the college program studying in another country. Can be at a campus abroad or through a cooperative agreement with some other U.S. college or an institution of another country.

**f' Gi a a Yf'gYgg]cb.**

**Jc` i bhYYf` k cf` fUg`UX a ]gg]cb`ZUWhcft.** Special consideration given to students for activity done on a volunteer basis (e.g., tutoring, hospital care, working with the elderly or disabled) as a service to the community or the public in general.

**KU]h` ]gh.** List of students who meet the admission requirements but will only be offered a place in the class if space becomes available.

**KYY`YbX`Wc`Y[Y.** A program that allows students to take a complete course of study and attend classes only on weekends.

**K \]hY.** A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

**f` Kc a Yb]g`WYbhYf.** Center with programs, academic activities, and/or services intended to promote an understanding of the evolving roles of women.

**Kcf`\_YIdYf]YbWY`fUg`UX a ]gg]cb`ZUWhcft.** Special consideration given to students who have been employed prior to application, whether for relevance to major, demonstration of employment-related skills, or as explanation of student's academic and extracurricular record.

**: ]bUbW]U` 5]X` 8YZ]b]h]cbg**

**5 kUfXYX`U]X:** The dollar amounts offered to financial aid applicants.

**9 IhYfbU`gW`c`Ufg`]dg`UbX` [ fUb]g.** Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

**: ]bUbW]U`U]X`Udd`]WUbh:** Any applicant who submits **Ubm`cbY`cZ`** the institutionally required financial aid applications/forms, such as the FAFSA.

**-bXYVhYXbYgg:** Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **g`c`i`X`** be included.

**-bgh]h`i`h]cbU`gW`c`Ufg`]dg`UbX` [ fUb]g:** Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

**: ]bUbW]U`bYYX:** As determined by your institution using the federal methodology and/or your institution's own standards.

**BYYX!VUgYX`U]X**