

A5 Degrees offered by your institution:

| | |
|-------------------------------------|---|
| <input checked="" type="checkbox"/> | Certificate |
| <input type="checkbox"/> | Diploma |
| <input type="checkbox"/> | Associate |
| <input type="checkbox"/> | Transfer Associate |
| <input type="checkbox"/> | Terminal Associate |
| <input checked="" type="checkbox"/> | Bachelor's |
| <input checked="" type="checkbox"/> | Postbachelor's certificate |
| <input checked="" type="checkbox"/> | Master's |
| <input checked="" type="checkbox"/> | Post-master's certificate |
| <input checked="" type="checkbox"/> | Doctoral degree research/scholarship |
| <input type="checkbox"/> | Doctoral degree – professional practice |
| <input type="checkbox"/> | Doctoral degree -- other |

B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2021**.

- Note: Report students formerly designated as "first professional" in the graduate cells. For information on reporting study abroad students please see this [link](#).

| | FULL-TIME | | PART-TIME | |
|---|--------------|--------------|--------------|--------------|
| | Men | Women | Men | Women |
| Undergraduates | | | | |
| Degree-seeking, first-time freshmen | 496 | 1,065 | 9 | 17 |
| Other first-year, degree-seeking | 435 | 799 | 68 | 103 |
| All other degree-seeking | 2,105 | 4,081 | 628 | 819 |
| Total degree-seeking | 3,036 | 5,945 | 705 | 939 |
| All other undergraduates enrolled in credit courses | 17 | 20 | 17 | 14 |
| Total undergraduates | 3,053 | 5,965 | 722 | 953 |
| Graduate | | | | |
| Degree-seeking, first-time | 196 | 332 | 121 | 301 |
| All other degree-seeking | 380 | 664 | 467 | 992 |
| All other graduates enrolled in credit courses | | | | |
| Total graduate | 576 | 996 | 588 | 1293 |
| Total all students | 3,629 | 6,961 | 1,310 | 2,246 |

| | |
|---------------------------------|---------------|
| Total all undergraduates | 10,693 |
| Total all graduate | 3453 |
| GRAND TOTAL ALL STUDENTS | 14,146 |

B2 Enrollment by Racial/Ethnic Category.

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2021**.

- Include international students only in the category "Nonresident aliens."
- Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

| | Degree-Seeking First-Time First Year | Degree-Seeking Undergraduates (include first-time first-year) | Total Undergraduates (both degree- and non-degree-seeking) |
|---|--------------------------------------|---|--|
| Nonresident aliens | 28 | 154 | 154 |
| Hispanic/Latino | 71 | 411 | 417 |
| Black or African American, non-Hispanic | 526 | 3,029 | 3,048 |
| White, non-Hispanic | 856 | 6,423 | 6,463 |
| American Indian or Alaska Native, non-Hispanic | 4 | 40 | 40 |
| Asian, non-Hispanic | 25 | 160 | 160 |
| Native Hawaiian or other Pacific Islander, non-Hispanic | | 12 | 12 |
| Two or more races, non-Hispanic | 77 | 396 | 399 |
| Race and/or ethnicity unknown | | | |
| TOTAL | 1,587 | 10,625 | 10,693 |

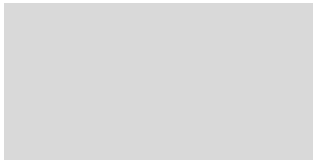
Persistence

B3 Number of degrees awarded by your institution from **July 1, 2020, to June 30, 2021**.

| | |
|---|------|
| Certificate/diploma | 94 |
| Associate degrees | |
| Bachelor's degrees | 2620 |
| Postbachelor's certificates | |
| Master's degrees | 663 |
| Post-Master's certificates | 11 |
| Doctoral degrees – research/scholarship | 147 |

Doctoral degrees – professional
practice
Doctoral degrees – other

B4-B21: Graduation Rates



A

Initial 2015

| | | | | | |
|---|---|-------------|-------------|-------------|-------------|
| H | Six-year graduation rate for 2015 cohort (G divided by C) | 0.429340511 | 0.494444444 | 0.636672326 | 0.517857143 |
|---|---|-------------|-------------|-------------|-------------|

Fall 2014 Cohort

| | | Recipients of a Federal Pell Grant | Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant | Students who did not receive either a Pell Grant or a subsidized Stafford Loan | Total (sum of 3 columns to the left) |
|---|--|------------------------------------|---|--|---|
| A | Initial 2014 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students | | | | 0 |
| B | Of the initial 2014 cohort, how many did not persist and did not graduate for the following reasons: <ul style="list-style-type: none"> • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions | | | | 0 |
| C | Final 2014 cohort, after adjusting for allowable exclusions | 0 | 0 | 0 | 0 |
| D | Of the initial 2014 cohort, how many completed the program in four years or less (by Aug. 31, 2018) | | | | 0 |
| E | Of the initial 2014 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2018 and by Aug. 31, 2019) | | | | 0 |
| F | Of the initial 2014 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2019 and by Aug. 31, 2020) | | | | 0 |
| G | Total graduating within six years (sum of lines D, E, and F) | 0 | 0 | 0 | 0 |
| H | Six-year graduation rate for 2014 cohort (G divided by C) | #DIV/0! | #DIV/0! | #DIV/0! | #DIV/0! |

For Two-Year Institutions

Please provide data for the 2018 cohort if available. If 2018 cohort data are not available, provide data for the 2017 cohort.

| | | 2018 Cohort | 2017 Cohort |
|-----|--|-------------|-------------|
| B12 | Initial cohort, total of first-time, full-time degree/certificate-seeking students: | | |
| B13 | Of the initial cohort, how many did not persist and did not graduate for the following reasons: <ul style="list-style-type: none"> • Death • Permanently Disability • Service in the armed forces, • Foreign aid service of the federal government • Official church missions • Report total allowable exclusions | | |
| B14 | Final cohort, after adjusting for allowable exclusions: | 0 | 0 |
| B15 | Completers of programs of less than two years duration (total): | | |
| B16 | Completers of programs of less than two years within 150 percent of normal time: | | |

| | | | |
|------------|--|--|--|
| B17 | Completers of programs of at least two but less than four years (total): | | |
| B18 | Completers of programs of at least two but less than four-years within 150 percent of normal time: | | |
| B19 | Total transfers-out (within three years) to other institutions: | | |
| B20 | Total transfers to two-year institutions: | | |
| B21 | Total transfers to four-year institutions: | | |

B22. Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2020 (or the preceding summer term).

- The initial cohort may be adjusted for students who departed for the following reasons:
 - * Death
 - * Permanent Disability
 - * Service in the armed forces
 - * Foreign aid service of the federal government
 - * Official church missions
 - * No other adjustments to the initial cohort should be made.

B22 For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2020 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2021.

| |
|--------|
| 69.98% |
|--------|

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

C1-C2: Applications

C1 First-time, first-year (freshman) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in **Fall 2021**.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- *Since the total may include students who did not provide gender data, the detail need not sum to the total.*

| | |
|---|------|
| Total first-time, first-year (freshman) men who applied | 3007 |
| Total first-time, first-year (freshman) women who applied | 6307 |

| | |
|---|------|
| Total first-time, first-year (freshman) men who were admitted | 2828 |
| Total first-time, first-year (freshman) women who were admitted | 6094 |

| | |
|---|-----|
| Total full-time, first-time, first-year (freshman) men who enrolled | 496 |
| Total part-time, first-time, first-year (freshman) men who enrolled | 9 |

| | |
|---|------|
| Total full-time, first-time, first-year (freshman) women who enrolled | 1065 |
| Total part-time, first-time, first-year (freshman) women who enrolled | 17 |

| | |
|---|------|
| Total first-time, first-year (degree-seeking) who applied | 9314 |
| Total first-time, first-year (degree-seeking) who were admitted | 8922 |
| Total first-time, first-year (degree-seeking) who enrolled | 1587 |

C2 Freshman wait-listed students

Students who met admission requirements but whose final admission was contingent on space availability

| | | |
|---|--------------------------|-------------------------------------|
| | Yes | No |
| Do you have a policy of placing students on a waiting list? | <input type="checkbox"/> | <input checked="" type="checkbox"/> |

If yes, please answer the questions below for **Fall 2021** admissions:

| WAITING LIST | TOTAL |
|---|-------|
| Number of qualified applicants offered a place on waiting list: | |
| Number accepting a place on the waiting list: | |
| Number of wait-listed students admitted: | |

| | | |
|---|--------------------------|--------------------------|
| Is your waiting list ranked? | Yes | No |
| If yes, do you release that information to students? | <input type="checkbox"/> | <input type="checkbox"/> |
| Do you release that information to school counselors? | <input type="checkbox"/> | <input type="checkbox"/> |

C3-C5: Admission Requirements

C3 High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering

- High school diploma is required and GED is accepted
- High school diploma is required and GED is not accepted
- High school diploma or equivalent is not required

C4 Does your institution require or recommend a general college-preparatory program for degree-

- Require
- Recommend
- Neither require nor recommend

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic

| | Units Required | Units Recommended |
|-------------------------------------|-------------------|----------------------|
| Total academic units | 17.5 | 20.5 |
| English | 4 | 4 |
| Mathematics | 3 | 4 |
| Science | 3 | 4 |
| Of these, units that must be lab | 3 | 3 |
| Foreign language | 1 | 1 |
| Social studies | 3 | 4 |
| History | | |
| Academic electives | 2 | 2 |
| Computer Science | 0.5 | 0.5 |
| | 1 | 1 |
| Visual/Performing Arts | | |
| Other (<i>specify</i>) | | |

C6-C7: Basis for Selection

C6

other (explain):

C7

| | Very Important | Important | Considered | Not Considered |
|----------------------------------|----------------|-----------|------------|----------------|
| Academic | | | | |
| Rigor of secondary school record | | | | X |
| Class rank | | X | | |



| | Require | Recommend | Require for Some | Consider if Submitted | Not Used |
|---|---------|-----------|------------------|-----------------------|----------|
| SAT or ACT ACT Only | X | | | | |
| SAT Only | | | | | |
| SAT and SAT Subject Tests or SAT Subject Tests | | | | | |

C8B

X

C8B If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for **Fall 2023** please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the

SAT with Essay component required

X

C8C

| | SAT essay | ACT essay |
|--|-----------|-----------|
| For admission | | |
| For placement | | |
| For advising | | |
| In place of an application essay | | |
| As a validity check on the application process | | |
| No college policy as of now | | |
| Not using essay component | X | X |

C8D In addition, does your institution use applicants' test scores for academic advising?

X Yes
No

C8E

30-Jun

C8F

C8G Please indicate which tests your institution uses for **placement (e.g., state tests)**:

- SAT
- X ACT
- X SAT Subject Tests
- X AP
- X CLEP
- Institutional Exam
- State Exam (specify):

C9-C12: Freshman Profile

Provide information for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in **Fall 2021**, including students who began studies during summer.

C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2021 who submitted national standardized (SAT/ACT) test scores.

- Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.**
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how
 - If you consider the highest scores from either submission, use the highest combination of scores
 - If you average the scores, use the average to report the scores.

| | Percent | Number |
|-----------------------|---------|--------|
| Submitting SAT Scores | | |
| Submitting ACT Scores | 100% | 1573 |

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the freshman population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

| Assessment | 25th Percentile | 75th Percentile |
|--|-----------------|-----------------|
| SAT Composite | | |
| SAT Evidence-Based Reading and Writing | | |
| SAT Math | | |
| ACT Composite | 19 | 26 |
| ACT Math | 17 | 25 |
| ACT English | 19 | 27 |
| ACT Writing | | |

Percent of first-time, first-year (freshman) students with scores in each range:

| Score Range | SAT Evidence-Based Reading and Writing | SAT Math |
|----------------------|--|----------|
| 700-800 | | |
| 600-699 | | |
| 500-599 | | |
| 400-499 | | |
| 300-399 | | |
| 200-299 | | |
| Totals should = 100% | 0.00% | 0.00% |

| Score Range | SAT Composite |
|-------------|---------------|
| 1400-1600 | |
| 1200-1399 | |
| 1000-1199 | |
| 800-999 | |
| 600-799 | |

| | |
|----------------------|-------|
| 400-599 | |
| Totals should = 100% | 0.00% |

| Score Range | ACT Composite | ACT English | ACT Math |
|----------------------|---------------|-------------|----------|
| 30-36 | 12.10% | 17.78% | 3.11% |
| 24-29 | 30.93% | 27.50% | 30.20% |
| 18-23 | 44.35% | 36.95% | 38.47% |
| 12-17 | 12.56% | 16.72% | 28.22% |
| 6-11 | 0.07% | 1.06% | 0.00% |
| Below 6 | 0.00% | 0.00% | 0.00% |
| Totals should = 100% | 100.01% | 100.01% | 100.00% |

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class

| Assessment | Percent |
|---|---------|
| Percent in top tenth of high school graduating class | |
| Percent in top quarter of high school graduating class | |
| Percent in top half of high school graduating class | |
| Percent in bottom half of high school graduating class | |
| Percent in bottom quarter of high school graduating class | |
| Percent of total first-time, first-year (freshmen) students who submitted | |

Top half +
bottom half = 100%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high

| Score Range | Percent |
|---|---------|
| Percent who had GPA of 4.0 | 16.87% |
| Percent who had GPA between 3.75 and 3.99 | 21.23% |
| Percent who had GPA between 3.50 and 3.74 | 20.50% |
| Percent who had GPA between 3.25 and 3.49 | 14.22% |
| Percent who had GPA between 3.00 and 3.24 | 13.82% |
| Percent who had GPA between 2.50 and 2.99 | 10.45% |
| Percent who had GPA between 2.0 and 2.49 | 2.91% |
| Percent who had GPA between 1.0 and 1.99 | 0.00% |
| Percent who had GPA below 1.0 | 0.00% |
| Totals should = 100% | 100.00% |

| | |
|--|--------|
| C12 Average high school GPA of all degree-seeking, first-time, first-year | 3.50% |
| Percent of total first-time, first-year (freshman) students who submitted | 99.99% |

C13-C20: Admission Policies

C13 Application Fee

If your institution has waived its application fee for the Fall 2022 admission cycle please select no.

| | | |
|--|-----|----|
| | Yes | No |
| Does your institution have an application fee? | X | |

Amount of application fee: 40

| | | |
|--|-----|----|
| | Yes | No |
| Can it be waived for applicants with financial need? | X | |

If you have an application fee and an on-line application option, please indicate policy for students

| | |
|---|----------|
| X | Same fee |
| | Free |

Reduced

Can on-line application fee be waived for applicants with financial need?

Yes No
X

C14 Application closing date

Does your institution have an application closing

Yes No
X

Date
Application closing date (fall)

Priority Date

C15 Are first-time, first-year students accepted for terms other than the

Yes No
X

C16 Notification to applicants of admission decision sent (fill in one only)

X On a rolling basis beginning (date):
By (date):
Other:

C17 Reply policy for admitted applicants (fill in one only)

X Must reply by (date):
No set date
Must reply by May 1st or within weeks if notified thereafter
Other:

Deadline for housing deposit (MMDI) NONE
Amount of housing deposit: \$ by 6-15 150 after

Refundable if student does not enroll?

Yes, in full
Yes, in part

X No

C18 Deferred admission

Does your institution allow students to postpone enrollment after
If yes, maximum period of postponement:

Yes No
X

C19 Early admission of high school students

Does your institution allow high school students to enroll as full-time,

Yes No
X

C20 Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

C21-C22: Early Decision and Early Action Plans

C21 Early Decision

Does your institution offer an early decision plan (an admission plan that
If "yes," please complete the following:
First or only early decision plan closing date

Yes No
X

Other early decision plan closing date _____
Other early decision plan notification date _____

For the Fall 2021 entering class:

Number of early decision applications received by your institution _____
Number of applicants admitted under early decision plan _____
Please provide significant details about your early decision plan: _____

C22 Early action

Do you have a nonbinding early action plan whereby students are
If "yes," please complete the following:

| | |
|-----|----|
| Yes | No |
| | X |

Early action closing date _____
Early action notification date _____

Is your early action plan a "restrictive" plan under which you limit

| | |
|-----|----|
| Yes | No |
| | |

D. TRANSFER ADMISSION

D1-D2: Fall Applicants

D1 Does your institution enroll transfer students? (If no, please skip to Section E) Yes No
 If yes, may transfer students earn advanced standing credit by transferring credits earned from course work X
 sm254ure? .4762 TD 1 T14.9048 X

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in **Fall 2021**.

| | Applicants | Admitted Applicants | Enrolled Applicants |
|--------------|--------------|---------------------|---------------------|
| Men | 775 | 735 | 525 |
| Women | 1,421 | 1,371 | 938 |
| Total | 2,196 | 2,106 | 1,463 |

D3-D11: Application for Admission

D3

- X Fall
- Winter
- X Spring
- X Summer

D4 Yes No
X
30

D5 Indicate all items required of transfer students to apply for admission:

| | Required of All | Recommended of All | Recommended of Some | Required of Some | Not Required |
|--|-----------------|--------------------|---------------------|------------------|--------------|
| High school transcript | | | | X | |
| College transcript(s) | X | | | | |
| Essay or personal statement | | | | | X |
| Interview | | | | | X |
| Standardized test scores | | | | X | |
| Statement of good standing from prior institution(s) | X | | | | |

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): 2

D7 2

D8

D9

| | Priority Date | Closing Date | Notification Date | Reply Date | Rolling Admission |
|------------------|---------------|--------------|-------------------|------------|-------------------|
| D9 Fall | | | | | X |
| D9 Winter | | | | | X |
| D9 Spring | | | | | X |
| D9 Summer | | | | | X |

| | | |
|------------|--------------|-----------------------|
| D10 | Yes | No |
| | | X |
| D11 | | |
| D12 | D | |
| D13 | Number 64 | Unit Type semester |
| D14 | Number 64 | Unit Type semester |
| D15 | | |
| D16 | 128.00 | |
| D17 | | |

D18-D22: Military Service Transfer Credit Policies

D18 Does your institution accept the following military/veteran transfer credits:

| | | |
|------------|--------|-----------|
| | Yes | No |
| D19 | Number | Unit Type |
| D20 | Number | Unit Type |

D21 Are the military/veteran credit transfer policies published on your website?

Yes No

If yes, please provide the URL where the policy can be located:

D22 Describe other military/veteran transfer credit policies unique to your institution:

E. ACADEMIC OFFERINGS AND POLICIES

E1 Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

| | |
|-------------------------------------|--|
| <input type="checkbox"/> | Accelerated program |
| <input type="checkbox"/> | Cooperative education program |
| <input type="checkbox"/> | Cross-registration |
| <input checked="" type="checkbox"/> | Distance learning |
| <input checked="" type="checkbox"/> | Double major |
| <input checked="" type="checkbox"/> | Dual enrollment |
| <input checked="" type="checkbox"/> | English as a Second Language (ESL) |
| <input checked="" type="checkbox"/> | Exchange student program (domestic) |
| <input type="checkbox"/> | External degree program |
| <input checked="" type="checkbox"/> | Honors Program |
| <input type="checkbox"/> | Independent study |
| <input checked="" type="checkbox"/> | Internships |
| <input type="checkbox"/> | Liberal arts/career combination |
| <input type="checkbox"/> | Student-designed major |
| <input checked="" type="checkbox"/> | Study abroad |
| <input checked="" type="checkbox"/> | Teacher certification program |
| <input type="checkbox"/> | Weekend college |
| <input checked="" type="checkbox"/> | Other (specify): certificate programs |

E2 Has been removed from the CDS.

E3 Areas in which all or most students are required to complete some course work prior to graduation:

| | |
|-------------------------------------|-----------------------------------|
| <input checked="" type="checkbox"/> | Arts/fine arts |
| <input type="checkbox"/> | Computer literacy |
| <input checked="" type="checkbox"/> | English (including composition) |
| <input type="checkbox"/> | Foreign languages |
| <input checked="" type="checkbox"/> | History |
| <input checked="" type="checkbox"/> | Humanities |
| <input checked="" type="checkbox"/> | Mathematics |
| <input type="checkbox"/> | Philosophy |
| <input checked="" type="checkbox"/> | Sciences (biological or physical) |
| <input checked="" type="checkbox"/> | Social science |
| <input type="checkbox"/> | Other (describe): |



F1

| | First-time, first-year (freshman) students | Undergraduates |
|--|---|-----------------------|
| | 25% | 20% |
| | 17% | 10% |
| | 15% | 13% |
| | 80% | 27% |
| | 20% | 73% |
| | 0% | 19% |
| | 18 | 22 |
| | 18 | 24 |

F2

x Campus Ministries





G0



G6 Undergraduate per-credit-hour charges (tuition only):

| | |
|-----------------------------|----------|
| PRIVATE INSTITUTIONS: | |
| PUBLIC INSTITUTIONS: | |
| In-district: | \$379.00 |
| In-state (out-of-district): | \$379.00 |
| Out-of-state: | \$463.00 |
| NONRESIDENT ALIENS: | |

H. FINANCIAL AID

Please refer to the following financial aid definitions when completing Section H.

Awarded aid: The dollar amounts offered to financial aid applicants.

Financial aid applicant: Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

- | | |
|----------------------------------|----------------------------|
| 1. Non-need institutional grants | 6. Non-need outside grants |
| 2. Non-need tuition waivers | 7. Non-need student loans |
| 3. Non-need athletic awards | 8. Non-need parent loans |
| 4. Non-need federal grants | 9. Non-need work |
| 5. Non-need state grants | |

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

Private student loans: A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount

Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

DO NOT INCLUDE ANY AID RELATED TO THE CARES ACT OR UNIQUE THE COVID-19 PANDEMIC

Aid Awarded to Enrolled Undergraduates

H1 Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates **(using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates)** in the following categories.

- If the data being reported are final figures for the **2020-2021** academic year (see the next item below), use the **2020-2021** academic year's CDS Question B1 cohort.
- Include aid awarded to international students (i.e., those not qualifying for federal aid).
- Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.
- For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-
- **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

| | |
|--------------------------------------|------------------------|
| 2021-2022 estimated | 2020-2021 Final |
|--------------------------------------|------------------------|

x

x

| | Need-based (Include non-need-based aid use to meet need.) | Non-need-based (Exclude non-need-based aid use to meet need.) |
|----------------------------|---|---|
| Scholarships/Grants | \$26,731,377 | \$9,620,258 |
| | \$6,257,703 | \$2,004,708 |
| | \$10,131,444 | \$17,920,464 |
| | \$1,598,492 | \$2,366,738 |
| | \$44,719,016 | \$31,912,168 |
| Self-Help | \$18,948,691 | \$26,130,288 |
| | \$537,319 | |
| | \$19,486,010 | \$26,130,288 |
| | \$3,591,075 | \$4,447,831 |
| | \$2,219,909 | \$2,590,879 |

H2

| | First-time Full-time Freshmen | Full-time Undergrad (Incl. Fresh) | Less Than Full-time Undergrad |
|--|--------------------------------------|---|--------------------------------------|
|--|--------------------------------------|---|--------------------------------------|

Common Data Set 2021-2022

| | | | | |
|---|--|-------|-------|-------|
| I | On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>) | 69.0% | 67.0% | 53.0% |
| J | | | | |



H5. Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.

- The “Average per-undergraduate-borrower cumulative principal borrowed,” is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources.
- The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

| | Source/Type of Loan | Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column | Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%) | Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1) |
|---|--|--|--|--|
| A | Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans. | 690 | 66.00% | \$24,915 |
| B | Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. | 689 | 66.00% | \$24,952 |
| C | Institutional loan programs. | | | |
| D | State loan programs. | | | |
| E | Private student loans made by a bank or lender. | 40 | 4.00% | \$10,871 |

Aid to Undergraduate Degree-seeking Nonresident Aliens

- Report numbers and dollar amounts for the same academic year checked in item H1

H6 Indicate your institution’s policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

| | |
|-------------------------------------|--|
| <input type="checkbox"/> | Institutional need-based scholarship or grant aid is available |
| <input checked="" type="checkbox"/> | Institutional non-need-based scholarship or grant aid is available |
| <input type="checkbox"/> | Institutional scholarship or grant aid is not available |

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:

92

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

\$10,096

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

\$928,903

H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- International Student's Financial Aid Application
- International Student's Certification of Finances
- Other (specify):

Process for First-Year/Freshman Students

H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- FAFSA
- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- State aid form
- Noncustodial PROFILE
- Business/Farm Supplement

H9 Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: 1-Dec

Deadline for filing required financial aid forms: _____

- No deadline for filing required forms
(applications processed on a rolling basis)

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

a) Students notified on or about (date):
15-Dec

- b) Students notified on a rolling basis:
 Yes
 No
If yes, starting date:

H11 Indicate reply dates:

Students must reply by (date): _____ | _____ |
or within _____ weeks of notification.

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

- Direct Subsidized Stafford Loans
- Direct Unsubsidized Stafford Loans
- Direct PLUS Loans
- Federal Perkins Loans
- Federal Nursing Loans
- State Loans
- College/university loans from institutional funds
- Other (specify):

H13 Need Based Scholarships and Grants

- Federal Pell
- SEOG
- State scholarships/grants
- Private scholarships
- College/university scholarship or grant aid from institutional funds
- United Negro College Fund
- Federal Nursing Scholarship
- Other (specify):

H14 Check off criteria used in awarding institutional aid. Check all that apply.

| | Non-Need Based | Need-Based |
|--------------------------|----------------|------------|
| Academics | x | x |
| Alumni affiliation | x | |
| Art | x | |
| Athletics | x | |
| Job skills | | |
| ROTC | x | |
| Leadership | | |
| Minority status | | |
| Music/drama | x | |
| Religious affiliation | | |
| State/district residency | x | |

H15 If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

Are these policies related to the COVID-19 pandemic?

- Yes
- No



I-1.

| | Full-time | Part-time |
|---|-----------|--|
| A | Exclude | Include only if they teach one or more non-clinical credit courses |
| B | Exclude | Include if they teach one or more non-clinical credit courses |
| C | Exclude | Include |
| D | Exclude | Exclude |
| E | Include | Exclude |
| F | Exclude | Exclude |
| G | Exclude | Include |

D
TT2n1

I-1.

| | Full-Time | Part-Time | Total |
|---|-----------|-----------|-------|
| A | 666 | 177 | 843 |
| B | 124 | 28 | 152 |
| C | 331 | 103 | 434 |
| D | 335 | 74 | 409 |
| E | 4 | 0 | 4 |
| F | 539 | 82 | 621 |
| G | 124 | 88 | 212 |
| H | 3 | 7 | 10 |
| I | 0 | 0 | 0 |
| J | | | |

I-2.

| | | | | | |
|------------------------------------|----|------|-----------|-------|-----------|
| Fall 2021 Student to Faculty ratio | 16 | to 1 | (based on | 11763 | students |
| | | | and | 724 | faculty). |

I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2021 term.

- **Please include classes that have been moved online in response to the COVID-19 pandemic.**

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section **should** be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2021. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

| | 2-9 | 10-19 | 20-29 | 30-39 | 40-49 | 50-99 | 100+ | Total |
|-----------------------|-----|-------|-------|-------|-------|-------|------|-------|
| CLASS SECTIONS | 176 | 367 | 342 | 111 | 77 | 92 | 32 | 1197 |

| | 2-9 | 10-19 | 20-29 | 30-39 | 40-49 | 50-99 | 100+ | Total |
|---------------------------|-----|-------|-------|-------|-------|-------|------|-------|
| CLASS SUB-SECTIONS | 102 | 142 | 114 | 3 | 2 | 2 | 0 | 365 |

J. Disciplinary areas of DEGREES CONFERRED

J1 Degrees conferred between July 1, 2020 and June 30, 2021

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

| Category | Diploma/Certificates | Associate | Bachelor's | CIP 2020 Categories to Include |
|---|----------------------|--------------|-----------------|--------------------------------|
| Agriculture | | | | 01 |
| Natural resources and conservation | | | | 03 |
| Architecture | | | 0.38 | 04 |
| Area, ethnic, and gender studies | | | | 05 |
| Communication/journalism | | | 2.42 | 09 |
| Communication technologies | | | | 10 |
| Computer and information sciences | | | 2.53 | 11 |
| Personal and culinary services | | | | 12 |
| Education | | | 7.1 | 13 |
| Engineering | | | 0.91 | 14 |
| Engineering technologies | | | 5.44 | 15 |
| Foreign languages, literatures, and linguistics | | | 0.76 | 16 |
| Family and consumer sciences | | | 4.27 | 19 |
| Law/legal studies | | | 0.98 | 22 |
| English | | | 1.7 | 23 |
| Liberal arts/general studies | | | 6.72 | 24 |
| Library science | | | 1.13 | 25 |
| Biological/life sciences | | | 5.06 | 26 |
| Mathematics and statistics | | | 0.49 | 27 |
| Military science and military technologies | | | | 28 & 29 |
| Interdisciplinary studies | | | 0.49 | 30 |
| Parks and recreation | | | 6.04 | 31 |
| Philosophy and religious studies | | | 0.15 | 38 |
| Theology and religious vocations | | | | 39 |
| Physical sciences | | | 1.4 | 40 |
| Science technologies | | | | 41 |
| Psychology | | | 6.31 | 42 |
| Homeland Security, law enforcement, firefighting, and protective services | | | 3.74 | 43 |
| Public administration and social services | | | 2.42 | 44 |
| Social sciences | | | 2.72 | 45 |
| Construction trades | | | | 46 |
| Mechanic and repair technologies | | | | 47 |
| Precision production | | | | 48 |
| Transportation and materials moving | | | | 49 |
| Visual and performing arts | | | 5.36 | 50 |
| Health professions and related programs | | | 13.34 | 51 |
| Business/marketing | | | 16.43 | 52 |
| History | | | 1.7 | 54 |
| Other | | | | |
| TOTAL (should = 100%) | 0.00% | 0.00% | 9999.00% | |

Common Data Set Definitions

i All definition related to the financial aid section appear at the end of the Definition document.

i Items preceded by an asterisk (*) represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys.

***Academic adviser:** Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and implement immediate and long-term academic and vocational goals.

Accelerated program: Completion of a college program of study in fewer than the usual number of years, most often by attending summer sessions and carrying extra courses during the regular academic term

Admitted: Applicant who is offered admission to a degree-granting program at your institution.

***Adult admission service:** Admission assistance, support, orientation, and other services expressly for adults who have started college for the first time, or who are re-entering after a lapse of a few years.

American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America) and maintaining tribal affiliation or community attachment.

Applicant (first-time, first-year): An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution).

Application fee: That amount of money that an institution charges for processing a student's application for acceptance. This amount is not creditable toward tuition and required fees, nor is it refundable if the student is not admitted to the institution.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

Associate degree: An award that normally requires at least two but less than four years of full-time equivalent college work.

Bachelor's degree: An award (baccalaureate or equivalent degree, as determined by the Secretary of the U.S. Department of Education) that normally requires at least four years but more than five years of full-time equivalent college-level work. This includes ALL bachelor's degrees conferred in a five-year cooperative (work-study plan) program. (A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows students to combine actual work experience with their college studies.) Also, it includes bachelor's degrees in which the normal four years of work are completed in three years.

Black or African American: A person having origins in any of the black racial groups of Africa.

Board (charge): Assume average cost for 19 meals per week or the maximum meal plan.

Book and supply (cost): Average cost of books and supplies. Do not include unusual costs for special groups of students (e.g., engineering or art majors), unless they constitute the majority of students at your institution.

Calendar year: The method by which an institution structures most of its courses for the academic year.

Campus Ministry: Religious student organizations (denominational or nondenominational) devoted to fostering religious life on college campuses. May also refer to Campus Crusade for Christ, an interdenominational Christian organization.

***Career and placement service:** A range of services, including (often) the following: coordination of visits of employers to campus; aptitude and vocational testing; interest inventories, personal counseling; help in resume writing, interviewing, launching the job search; listings for those students desiring employment and those seeking permanent positions; establishment of a permanent reference folder; career resource materials.

Carnegie unit: One year of study or the equivalent in a secondary school subject.

Certificate: See Secondary award, certificate, or diploma.

Class rank: The relative numerical position of a student in his or her graduating class, calculated by the high school on the basis of grade point average, whether weighted or unweighted.

College-preparatory program: Courses in academic subjects (English, history and social studies, foreign languages, mathematics, science, and the arts) that stress preparation for college or university study.

Common Application: The standard application form distributed by the National Association of Secondary School Principals for a large number of private colleges who are members of the Common Application Group.

***Community service program:** Referral center for students wishing to perform volunteer work in the community or participate in volunteer activities coordinated by academic departments.

Commuter: A student who lives off campus in housing that is not owned by, operated by, or affiliated with the college. This category includes students who commute from home and students who have moved to the area to attend college.

Clock hour: A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as contact hour.

Continuous (for program enrollment): A calendar system classification that is used by institutions that enroll students at any

Credi cours:

6. Non-need outside grants
7. Non-need student loans
8. Non-need parent loans
9. Non-need work

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.