



THE UNIVERSITY OF SOUTHERN MISSISSIPPI
ACADEMIC PROGRAM ASSESSMENT SHOWCASE

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Notes

Closing the Loop/Action Plan Tracking

Technology Use Narrative

one

two

Frameworks for Learning Outcomes

2016-2017 MARRIAGE AND FAMILY THERAPY

SLO 1: Competence in assessment and diagnosis

SLO 2: Knowledge of diversity and cultural issues

SLO 3: Conceptualize and apply family therapy models

SLO 4: Behave with Integrity and Professionalism

SLO 5: Identify and resolve ethical dilemmas related to the practice of MFT

SLO 6: Participate in professional development activities, acknowledging the value of lifelong learning

O/O 6: Employment in MFT or Related Field

NUTRITION AND DIETETICS (DIDACTIC PROGRAM IN DIETETICS/ COMMUNITY NUTRITION/
NUTRITION AND FOOD SYSTEMS MANAGEMENT) BS

Written Communication Skills

What specifically did your assessments show regarding any outcomes/objectives that will require continued attention?

BUSINESS ADMINISTRATION MBA

What specifically did your assessments show regarding proven strengths or progress you made on outcomes/objectives?

ENGLISH PHD

Summarize highlights of the past year for this particular academic program. Provide context to an outside reviewer.

HIGHER EDUCATION ADMINISTRATION EDD/PHD

Any department-level or program-level action plans for improvement that are not necessarily tied to a specific student learning outcome or program objective should be described in this field.

Dissertation Process

Literature Rev
Dissertation Bootcamp

ART BA

Any department-level or program-level action plans for improvement that are not necessarily tied to a specific student learning outcome or program objective should be described in this field.

ART (SCULPTURE) BFA

Summarize the results of previous action plan implementation. Provide evidence of improvement based on analysis of the results.

BUSINESS ADMINISTRATION MBA

Program Summary. Summarize highlights of the past year for this particular academic program. Provide context to an outside reviewer.

General Assessment Resources

