## **Advanced Programs Survey Report University of Southern Mississippi**

**Total Respondents: 26** 

Survey Year
 2021 - 26 Respondents (100.00%)

• 2. Program of Study at above Institution:

Ph. Bil M. M. Bar Eduacation - 2 Respondents (7.69%)

Ed.S. Education (Educational Administration P-12) - 10 Respondents (38.46%)

M.Ed. Dyslexia Therapy Education - 2 Respondents (7.69%)

M.Ed. Educational Curriculum and Instruction - ElempondMá

M 2 Rtion - ElempondMá(38.46%)

Secondary Teacher - 4 Respondents (15.38%)
Ungraded Teacher - 2 Respondents (7.69%)
Instructional Coordinator/Supervisor - 1 Respondents (3.85%)

## • Optional Current Assignments:

Junior College Instructor

• 5. How many years have you been teaching since you obtained this advanced degree? This is their first year since obtaining the advanced degree. - 0 Respondents (0%) This has been at least their second year since obtaining their advanced degree. - 17 Respondents (65.38%)

## **Survey Questions**

|  | Strongly<br>Satisfied | Satisfied | Dissatisfied | Strongly<br>Dissatisfied |
|--|-----------------------|-----------|--------------|--------------------------|
| 1. Collect, manage, evaluate, and apply data in a critical manner. (CAEP A1.1)   | 14                    | 11        | 1            | 0                        |
|  | (53.85%)              | (42.31%)  | (3.85%)      | (0%)                     |
| 2. Use research and understand qualitative, quantitative, and/or mixed methods research methodologies (CAEP A1.1)  | 13                    | 13        | 0            | 0                        |
|  | (50.00%)              | (50.00%)  | (0%)         | (0%)                     |
| 3. Employ data analysis and evidence to develop supportive school environments. (CAEP A1.1)  | 16                    | 9         | 1            | 0                        |
|  | (61.54%)              | (34.62%)  | (3.85%)      | (0%)                     |
| 4. Lead and/or participate in collaborative activities with others such as peer, colleagues, teachers, administrators, community, and parents. (CAEP A1.1) | 18                    | 6         | 2            | 0                        |
|  | (69.23%)              | (23.08%)  | (7.69%)      | (0%)                     |
| 5. Use appropriate applications of technology for my field of specialization. (CAEP A1.1)  | 19                    | 7         | 0            | 0                        |
|  | (73.08%)              | (26.92%)  | (0%)         | (0%)                     |
| 6. Apply professional dispositions, laws and policies, codes of ethics and professional standards appropriate for my field of specialization. (CAEP A1.1)  | 17                    | 8         | 1            | 0                        |
|  | (65.38%)              | (30.77%)  | (3.85%)      | (0%)                     |
| 7. Promote instructional practice that is consistent with learning development, effective pedagogy, and the needs of each child. (CAEP A2.2)               | 17                    | 8         | 1            | 0                        |
|  | (65.38%)              | (30.77%)  | (3.85%)      | (0%)                     |

|   | Strongly<br>Satisfied | Satisfied | Dissatisfied | Strongly<br>Dissatisfied |
|---|-----------------------|-----------|--------------|--------------------------|
| 8. Use data-driven instruction and research strategies to foster student engagement and maintain high |                       |           |              |                          |
|   |                       |           |              |                          |
|   |                       |           |              |                          |
|   |                       |           |              |                          |