

ACCE SLO (1) Assessment Instrument Used: [Other]	
ACCE SLO (1) Findings (please report CET Hattiesburg Campus, and CET online separately)	CET Hattiesburg campus: 94.7% (N = 38) 36/38 got 70% or higher ==> target met CET Online : 82.6% (N = 98) 81/98 got 70% or higher
If ACCE SLO (1) Target not met identify action plan to improve outcomes:	N/A
ACCE SLO (2) Assessment Instrument Used:	N/A
ACCE SLO (2) Assessment Instrument Used: [Other]	
ACCE SLO (2) Findings (please report CET Hattiesburg Campus, and CET online separately)	N/A
If ACCE SLO (2) Target not met identify action plan to improve outcomes:	N/A
ETAC-ABET (1) Assessment Instrument Used:	Assignment
ETAC-ABET (1) Assessment Instrument Used: [Other]	
ETAC-ABET (1) Findings (please report AET/CET Hattiesburg Campus, and AET/CET online separately)	CET Hattiesburg : 94% of the students got 70% or higher CET Online: 82% got 70% or higer

If ETAC-ABET (1) Target not met identify action plan to improve outcomes: [(C)-2(ET H)4(

Survey response	
Response ID	9
Course Prefix:	BCT
Course #:	380
Course Title:	Construction Safety
Delivery Format:	Both Online and F-to-F
Pre-Requisite:	None
Instructor:	Doris A. Kemp
Semester:	Fall
Year:	2017
Academic Partner Name:	James Dunaway
Academic Partner Title:	MS, CSP, CSRM, Adjunct Professor, College of Safety and Emergency Services-Columbia Southern
Academic Partner Contact Info:	601.720.1041
Industry Partner Name:	Lloyd Munn
Industry Partner Title:	Director of Loss Control Services
Industry Partner Contact Info:	601.544.8703
Course guest Speaker (1) - Name, Title, Company	Jerry Arnold, Safety Director, Woodward Design + Build
Course Guest Speaker (1): Topic Covered	10/17/17- topics included what to expect from OSHA, day-to-day experience as a safety director, how to get workers to buy in to safety

ACCE SLO (1) Findings (please report CET Hattiesburg Campus, and CET online separately)	19/23 (82.6%) of Face-to-Face students earned a 'C' or better 49/50 (98%) of Online students earned a 'C' or better
If ACCE SLO (1) Target not met identify action plan to improve outcomes:	Target Met for both Face-to-Face and Online sections
ACCE SLO (2) Assessment Instrument Used:	Quiz
ACCE SLO (2) Assessment Instrument Used: [Other]	
ACCE SLO (2) Findings (please report CET Hattiesburg Campus, and CET online separately)	20/23 (86.9%) of Face-to-Face students earned a 'C' or better 43/50 (86%) of Online students earned a 'C' or better
If ACCE SLO (2) Target not met identify action plan to improve outcomes:	Target met by both Face-to-Face and Online students

Survey response

Target: 80% of students

Employers are satisfied with Construction Engineering Technology interns performance.	NA
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Survey response	
Response ID	12
Course Prefix:	AEC
Course #:	478
Course Title:	

ACCE SLO (1) Assessment Instrument Used: [Other]	
ACCE SLO (1) Findings (please report CET Hattiesburg Campus, and CET online separately) If ACCE SLO (1) Target not met	AEC 400 FA 2017 ACCE SLO_01 70% or ^ AET H001 67% CET H001 70% AET H002 67% CET H002 67%

Employers are satisfied with Construction Engineering Technology interns performance.	NA
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Survey response

Response ID	13
Course Prefix:	AEC
Course #:	390
Course Title:	Engineering Economics
Delivery Format:	Both Online and F-to-F
Pre-Requisite:	MAT 101
Instructor:	Rebecca Macdonald
Semester:	Fall
Year:	2017
Academic Partner Name:	NA
Academic Partner Title:	NA
Academic Partner Contact Info:	NA
Industry Partner Name:	

ACCE SLO (2) Assessment Instrument Used: [Other]	
ACCE SLO (2) Findings (please report CET Hattiesburg Campus, and CET online separately) If	NA

Survey response	
Response ID	15
Course Prefix:	AEC
Course #:	315
Course Title:	Mechanical Electrical and Plumbing Systems
Delivery Format:	Both Online and F-to-F
Pre-Requisite:	AEC 234
Instructor:	Leffi Cewe-Malloy
Semester:	Fall
Year:	2017
Academic Partner Name:	Kenneth Elovitz
Academic Partner Title:	Adjunct Teaching Professor in Architectural Engineering
Academic Partner Contact Info:	Department of Civil, Architectural and Environmental Eng., WPI, Worcester, MA kmelovitz@wpi.edu
Industry Partner Name:	Kenneth Elovitz
Industry Partner Title:	PE Mechanical Engineering, and Esq. (attorney)
Industry Partner Contact Info:	Energy Economics Inc., 184 Gibbs Street Newton Centre, MA 02459 Phone: (617) 527-3353
Course guest Speaker (1) - Name, Title, Company	N/A
Course Guest Speaker (1): Topic Covered	N/A
Course guest Speaker (2) - Name, Title, Company	N/A
Course Guest Speaker (2): Topic Covered	N/A
1. ACCE SLO	20. Understand the basic principles of mechanical, electrical and piping systems.
2. ACCE SLO	N/A
1. ETAC ABET AET (GC/PC):	N/A
2. ETAC ABET AET (GC/PC):	N/A
Number of Students Enrolled:	111
Number of CET students:	91
Number of AET Students:	20
Target: 80% of students achieve a 70% or higher on the assessment	

ACCE SLO (1) Assessment Instrument Used:	Test
ACCE SLO (1) Assessment Instrument Used: [Other]	

ACCE SLO (1) Findings
(please report CET
Hattiesburg Campus, and
CET online separately)

Test 1 covered the Mechanical system Online students: Out of 76 students, 6 withdrew during the course of the semester, so I ended up with 70 students. 10 students scored below a 70%. 60 out of 70 students scored a 70% or higher, which is 85.7% of the class. Face-to-face students: 4 students scored below a 70%. 31 of 35 students scored a 70% or higher, which is 88.5% of the class. Quiz 2 covered the Plumbing system Online students: Out of the 70 students, 4 students did not take the quiz, so only 66 students took it. 13 students scored below 70%. 53 out of 66 students scored a 70% or higher,

ETAC-ABET (1)
Assessment Instrument N/A
Used:

ACCE SLO (1) Assessment Instrument Used:	Assignment
ACCE SLO (1) Assessment Instrument Used: [Other]	

ETAC-ABET (1) Assessment Instrument Used:	N/A
ETAC-ABET (1) Assessment Instrument Used: [Other]	
ETAC-ABET (1) Findings (please report AET/CET Hattiesburg Campus, and AET/CET online separately)	N/A
If ETAC-ABET (1) Target not met identify action plan to improve outcomes:	N/A
ETAC-ABET (2) Assessment Instrument Used:	N/A
ETAC-ABET (2) Assessment Instrument Used: [Other]	
ETAC-ABET (2) Findings (please report AET/CET Hattiesburg Campus, and AET/CET online separately)	N/A
If ETAC-ABET (2) Target not met identify action plan to improve outcomes:	N/A
Increase Hattiesburg On- campus enrollment in Construction Engineering Technology program.	NA

Employers are satisfied
with Construction
Engineering Technology
interns performance.

NA

Survey response	
Response ID	18
Course Prefix:	BCT
Course #:	445
Course Title:	Soils and Foundations
Delivery Format:	Both Online and F-to-F
Pre-Requisite:	AEC 270
Instructor:	Fan Zhang
Semester:	Fall
Year:	2017
Academic Partner Name:	Franklin Heitmuller
Academic Partner Title:	Associate Professor
Academic Partner Contact Info:	franklin.heimmuller@usm.edu, 601-266-5423.
Industry Partner Name:	Joshua Layton
Industry Partner Title:	P.E.
Industry Partner Contact Info:	jlayton@jlayton.us, 662-315-6516
Course guest Speaker (1) - Name, Title, Company	Joshua Layton, P. E. – Southern Contracting, jlayton@jlayton.us, 662-315-6516.

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Target: 80% of students achieve a 70% or higher on the assessment	
ACCE SLO (1) Assessment Instrument Used:	Test
ACCE SLO (1) Assessment Instrument Used: [Other]	
ACCE SLO (1) Findings (please report CET Hattiesburg Campus, and CET online separately)	CET Hattiesburg Campus average is 58.2% CET online average is 73.5%

CET campus students took multiple final exams in a day and for this

If ACCE SLO (1) Target not met identify action plan to improve outcomes:

<p>If ETAC-ABET (1) Target not met identify action plan to improve outcomes:</p>	<p>CET campus students took multiple final exams in a day and for this class, final exam is 20 % of total grade. Many students didn't prepare as they should have. CET online students have a window of 10 days to schedule a proctor for this final exam. They are more prepared. To improve outcomes, move the exam early to avoid conflicts and use another assessment tool.</p>
<p>ETAC-ABET (2) Assessment Instrument Used:</p>	<p>N/A</p>
<p>ETAC-ABET (2) Assessment Instrument Used: [Other]</p>	
<p>ETAC-ABET (2) Findings (please report AET/CET Hattiesburg Campus, and AET/CET online separately)</p>	<p>N/A</p>
<p>If ETAC-ABET (2) Target not met identify action plan to improve outcomes:</p>	<p>N/A</p>
<p>Increase Hattiesburg On-campus enrollment in Construction Engineering Technology program.</p>	<p>NA</p>
<p>Employers are satisfied with Construction Engineering Technology interns performance.</p>	<p>NA</p>

Survey response	
Response ID	30
Course Prefix:	AEC
Course #:	132
Course Title:	Architectural Graphics (FA 2017)
Delivery Format:	Both Online and F-to-F
Pre-Requisite:	None
Instructor:	Jessica Hardy
Semester:	Fall
Year:	2017
Academic Partner Name:	Jenna Hill
Academic Partner Title:	Electrical Designer
Academic Partner Contact Info:	228-822-8000
Industry Partner Name:	Shane Germany
Industry Partner Title:	Architect
Industry Partner Contact Info:	601-

Target: 80% of students achieve a 70% or higher on the assessment	
ACCE SLO (1) Assessment Instrument Used:	Assignment
ACCE SLO (1) Assessment Instrument Used: [Other]	
ACCE SLO (1) Findings (please report CET Hattiesburg Campus, and CET online separately)	Final Project used for SLO 1 assessment CET Hattiesburg: (22 / 26 enrolled) 85% CET Online: (38 / 47 enrolled) 80% AET Hattiesburg: (16 / 19 enrolled) 84% AET Online: (2 / 2 enrolled) 100%
If ACCE SLO (1) Target not met identify action plan to improve outcomes:	Goal met
ACCE SLO (2) Assessment Instrument Used:	Quiz
ACCE SLO (2) Assessment Instrument Used: [Other]	
ACCE SLO (2) Findings (please report CET Hattiesburg Campus, and CET online separately)	Plan Reading Exercise Average used for SLO 7 assessment CET Hattiesburg: (24 / 26 enrolled) 92% CET Online: (42 / 47 enrolled) 89% AET Hattiesburg: (15 / 19 enrolled) 79% AET Online: (1 / 2 enrolled) 50%
If ACCE SLO (2) Target not met identify action plan to improve outcomes:	AET Hattiesburg and Online students that did not receive a 70 or better for this assessment failed to complete one or more of the four quizzes. A greater emphasis on completing the Plan Reading Quizzes will be made by the course instructor.
ETAC-ABET (1) Assessment Instrument Used:	Assignment
ETAC-ABET (1) Assessment Instrument Used: [Other]	

ETAC-ABET (1) Findings (please report AET/CET Hattiesburg Campus, and AET/CET online separately)

ETAC-ABET (2) Assessment Instrument Used:	Assignment
ETAC-ABET (2) Assessment Instrument Used: [Other]	
ETAC-ABET (2) Findings (please report AET/CET Hattiesburg Campus, and AET/CET online separately)	Final Project used to assess Baccalaureate Program Educational Objectives: (a) Create, utilize, and present design, construction, and operations documents. CET Hattiesburg: (22 / 26 enrolled) 85% CET Online: (38 / 47 enrolled) 80% AET Hattiesburg: (16 / 19 enrolled) 84% AET Online: (2 / 2 enrolled) 100%