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SCHOOL OF CHILD AND FAMILY SCIENCES

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USM MFT Program Spring Data and Reaccreditation Report May 1, 2024

Prepared by: Heath Grames, PhD, LMFT MFT Program Director Dear Communities of Interest:

This report is being disseminated to update you on the MFT program fall and spring data and to share feedback that we have received from the Commission on Accreditation for Marriage and Family Therapy (COAMFTE) site visit report. After you have reviewed our data and information, we ask that you click on the link at the end of this report to provide feedback.

Sincerely, Heath Grames, PhD, LMFT

Fall 2023 and Spring 2024 Data

Please review the Southern Miss Outcomes Based Education (OBE) Framework for Assessing Program Achievement at <u>southern-miss-outcomes-based-education-framework-for-assessing-program-achievement.pdf (usm.edu)</u>. Program goals, student learning outcomes (SLO), and the data collection process are outlined in our OBE framework. Data collected and aggregated are presented in the table below. The SLOs regarding summer data are not included in this report. The final data review will take place during the faculty data review meeting at the end of summer semester 2024.

Data Provided	Met	Not Met	Action Taken	Evaluation of Action Taken
SL01				
*Target: 80% passing score (C or better)	Χ			
on FAM 656 Final Exam				
100% earned a passing score, N=14				
**Target: 80% passing score (C or better)	Χ			
on FAM 610 Final paper/video project				
100% earned a passing score, N=12				
SLO2				
*Target: 80% passing score (C or better)	Χ			
on FAM 661 Treatment Plan assignment				
100% earned a passing score, N=14				
SLO4				
*80% of students will receive a passing	X			

***80% of students will receive a passing** score (C or better) on FAM 659 Final Exam 100% earned a passing score, N=14

current students, graduates, internship site supervisors, state board members (Mississippi Association for Marriage and Family Therapy and the Board of Examiners for Social Workers and Marriage and Family Therapists), and a licensed postgrad supervisor.

- 2. SLO7: In response to feedback we received from COAMFTE, one of our communities of interest, concerning our SLO7, which was "Students will provide clinical services to diverse communities", faculty met and changed SLO7, which now states, "Therapists will demonstrate cultural competent practice across multiple settings in their clinical work with clients" The feedback was that as previously stated, SLO7 did not meet the definition of an assessment measure. Southern Miss MFT Program faculty agreed. Along with the SLO7 change, assessment measures were also changed. Current SLO7 assessment measures now include scores from the client satisfaction survey, the diversity section (contextual issues) of the Site Supervisor Evaluation, and diversity items from the Practicum Evaluation Form. Since updating SLO7, all program goals and SLOs, including the updated SLO7 have been reviewed by students, faculty, and our MFT Program Advisory Board and feedback was requested.
- 3. Southern Miss Outcome Based Education (OBE) Framework has been updated on our website. The change outlined above to SLO7 was not updated immediately on the OBE Framework online, but that has now been changed.